



UNIVERSITY



The 5Rs framework

Relevance

- High quality

Reach

- Multiple (e.g. in print, online)

Resources

- High quality (e.g. the best)

Retention

- High quality (e.g. the best)

Re-use

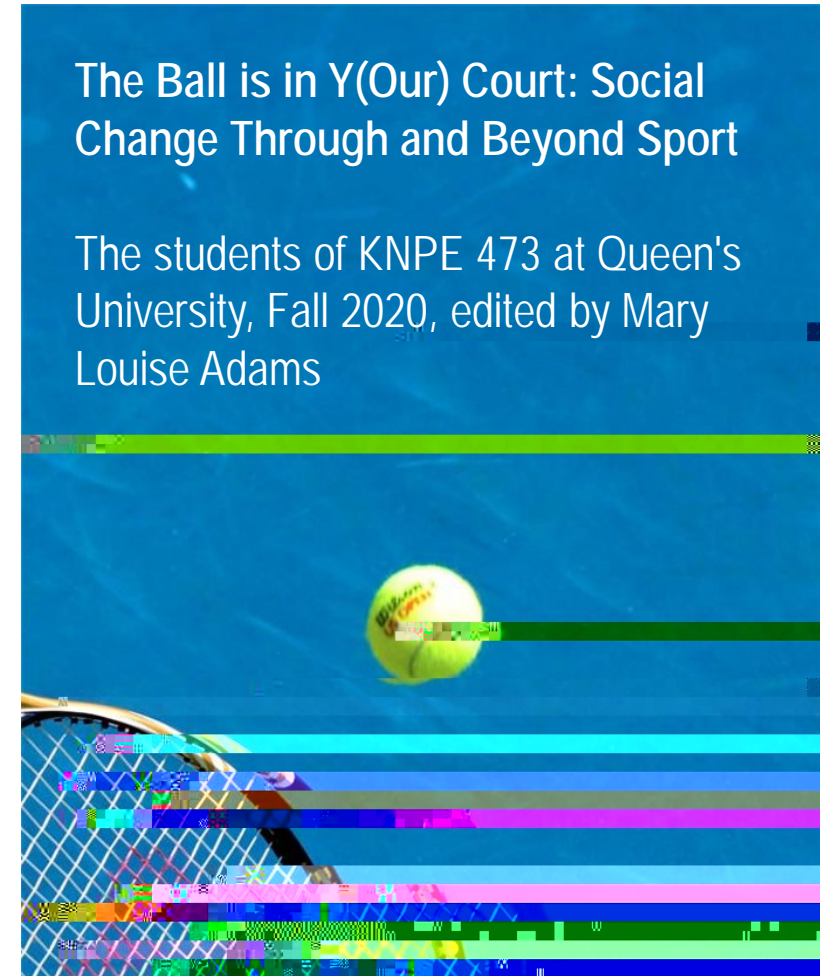
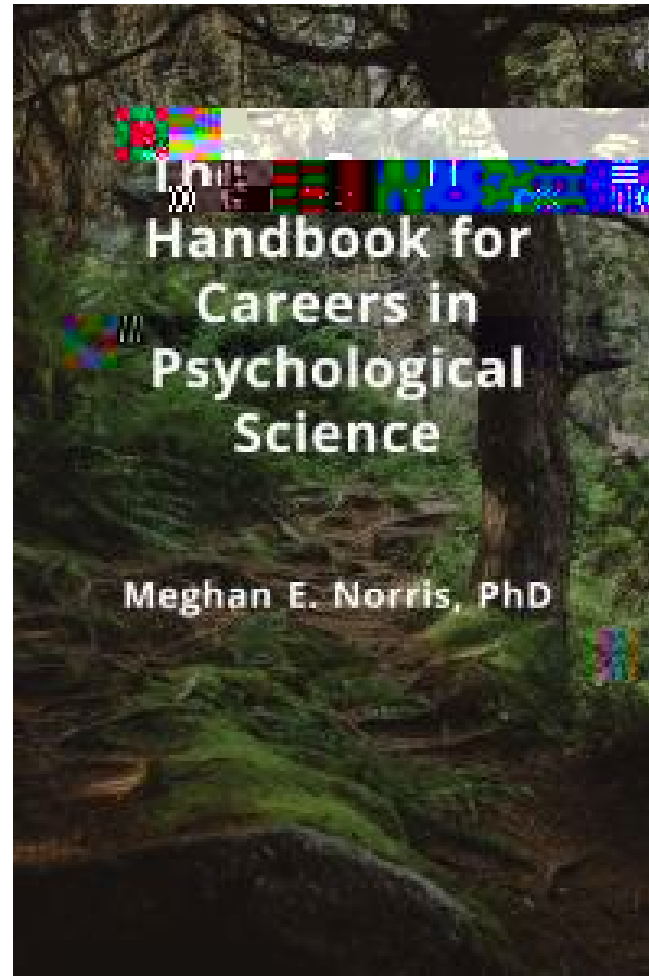
- High quality (e.g. the best)

- * Jhangiani, R. "Investigating the Perceptions, Use, and Impact of Open Textbooks: A survey of Post-Secondary Students in British Columbia" *International Review of Research in Open and Distributed Learning*, Vol. 18, No. 4, June 2017

History at Queen's

- ~~Site~~ ~~Open~~
~~Ag Plan~~
2018
- ~~Year~~ 2019 -2023,
~~to~~ ~~for~~
~~from~~ ~~Qs~~
~~S~~
- ~~Major~~
~~by~~ ~~€~~ ~~pa~~
-
- ~~New~~

Examples



Moving Forward!

- Friday

P12.2 : Wednesday

Thursday

(OER), Friday

6 (OA) Saturday

Monday

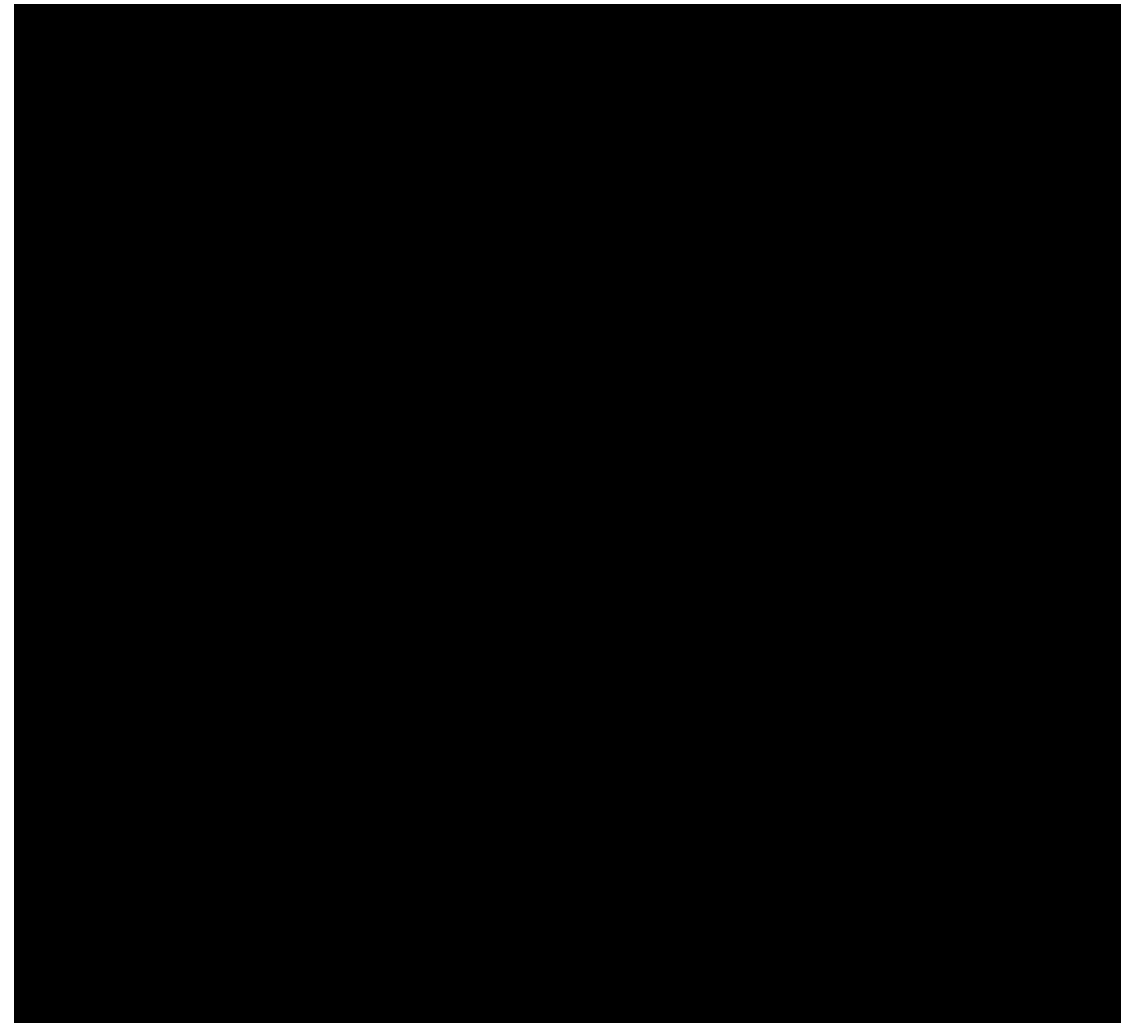
Wednesday

Thursday

Friday

Saturday

Sunday



Using OER in OEP (Open Educational Practices)

- **Mitigate** the **risks** of **misuse**
- **Apply** **in**
- **Test** **the** **value**
-



Fostering a Community of Practice at Queen's (Q-OpenEd)

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