

Components	<i>Ideas</i>	<i>Connections</i>	<i>Extensions</i>
Content	<ul style="list-style-type: none"> <li>- Identifies the hypothesis</li> <li>- Statements are accurate in terms of the paper</li> <li>- Summary accurately depicts the paper's content</li> </ul>	<ul style="list-style-type: none"> <li>- Draws attention to the relationship among the paper's topics</li> <li>- Provides examples to illustrate concepts</li> <li>- Connects the paper's content to the course content</li> </ul>	<ul style="list-style-type: none"> <li>- Evaluates the applicability of the paper's hypothesis</li> <li>- Extrapolates from the paper to other situations</li> <li>- Relates the paper to other disciplines or to the broader field</li> </ul>

From *Purposeful Assessment for Intended Learning* video with Sue Fostaty Young  
<http://www.queensu.ca/ctl/goodpractice/grading/icevideo.html>