

QUEEN'S UNIVERSITY

School of Environmental Studies Graduate Program Guide

Progress and Course Requirements

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Progress through the Degree (Pace)

Students undertaking a research masters are expected to complete their degree within 2 years (6 semesters), whereas course-based students should finish in less than 2 years (generally 4-5 semesters). Beyond these timelines, the School cannot guarantee financial support

RESEARCH STREAM:

The following notes are guidelines only

The progress of research Masters students will be similar to that of any other research Masters at Queen's.

The typical student should take 2-4 half-credit graduate courses in their first two semesters, choosing those that meet the requ

COURSE-BASED STREAM :

Course Requirements

To remain in the program, students are required to pass all courses with a minimum grade of 65. If a mark on any course is lower than 65, the student will be asked to re-take the course, and if the mark is still below 65, the student will be asked to withdraw from the program.

All students will be required to complete two core courses offered by the School. Students in the research-based option will take another two half courses, for a total of four. The non-thesis students will take a total of six half courses including the two core courses, four graduate electives from the School and/or outside the School (see below) and a major paper. The four graduate course electives may include a maximum of one 400-level or above undergraduate course.

Students are also encouraged to attend weekly School seminars. The School has a very active seminar series.

Consult the [online Graduate Course Calendar](#) for course descriptions and offerings.

ENSC Graduate Courses

Two ENSC courses (801*, 802*) are required elements of the research- and course-based masters. They reflect the multifaceted nature of environmental problems, promote interdisciplinarity, and provide the conceptual background and exposure to case studies needed to develop a broad view of environmental sustainability, and a framework that could support their research projects. These courses should be taken in the first year of a degree.

Courses

[ONLINE COURSE CALENDAR](#)

ENSC 801* - M

how environmental studies might approach issues of sustainability, and encourage and facilitate communication across di

OTHER COURSES AVAILABLE TO MES STUDENTS:

Electives may be chosen from among graduate courses available in any department on campus, subject to the permission of the instructor. The online course calendar from the School of Graduate Studies for 2009-10 is at the following link <http://www.queensu.ca/calendars/archive/2009-10/sgr/index.html>. Check the Graduate School website for the course calendar for 2010-11.

Courses that MES students have taken in previous years: [Link](#)

SGS 804 Human Research Ethics (aka CHRPP) is a non-credit course that must be taken by all graduate students who will engage in research involving human subjects. It must be listed on an Academic Change Form so that it will appear on transcripts. SGS 804 does not count towards the MES degree and cannot be substituted for a regular graduate course. It is a web-based tutorial on Canada's national standards of ethics for research. We encourage MES-2 students to take this course if their research involves human subjects. It is compulsory for MES-1 students engaged in this type of research.

In addition, MES candidates may register for one 4th-year course, provided the instructor is prepared to upgrade the course on an individual basis to a graduate course. [Queen's University Academic Calendars](#)

Dates & Deadlines

The School of Graduate Studies provides a yearly table of dates and deadlines. Check the website for current information on Sessional Dates.

Timeline

The School of Environmental Studies suggests the following internal timeline:

In the first semester, take courses, establish a project and supervisory/advisory committee.

The first committee meeting should be scheduled for late December or early January of the first year with additional committee meetings in May of the first year.

In the second year committee meetings are recommended in September and January for finishing course-based students and September, January and May for all others.

Follow the dates and deadlines for completion from the School of Graduate Studies taking into account the regulations regarding convocation and payment of fees. You should consult with your supervisor/advisor about the timing of submission of your report or thesis and oral presentation for research-based students.