

Degree Level Expectations, Learning Outcomes, Indicators of Achievement and the Program Requirements that Support the Learning Outcomes

Table 3 Mapping curriculum and degree level expectations (DLEs)(add rows as needed)

DLE

degrees awarded to students who demonstrate a thorough understanding of knowledge of sustainability, which will support the student's future academic activities or professional practice with government, private or civil society sectors. This knowledge would include techniques, tools, perspectives, concepts, and/or theories from two or more disciplines and the ability to integrate this knowledge to advance the understanding of an environmental issue. Students will also demonstrate critical awareness of the current issues in the area of sustainability.

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Successful thesis advisor for
supervisor and advisory
committee on progress. P

2. Research and

3. Application of knowledge and contribution to solutions to environmental challenges

This degree is awarded to students who make informed judgments on complex issues in the area of sustainability. This may include the application of knowledge, whereby graduates build on their science/social backgrounds and have incorporated methods from a variety of disciplines (politics, sociology, geography etc.) to ensure a

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5. Autonomy and professional capacity	This degree is awarded to students who consistently demonstrate responsibility, integrity and intellectual independence.	ENSC 801 ENSC 802 Thesis Research	Demonstration of ethical behavior consistent with academic integrity.
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6. Appreciation of the limitations of their research in Sustainability

This degree is awarded to students who demonstrate the understanding of the limitations of their research methods, current literature and interpretation of results. This will occur through the student's understanding of the assumptions upon which their research is based and accepting that there are always different

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