

Degree Level Expectations, Learning Outcomes, Indicators of Achievement and the Program Requirements that Support the Learning Outcomes

Expectations	Learning Outcomes	Indicators of Achievement	Relevant Courses and academic requirements
Depth and breadth of knowledge	A systematic understanding of knowledge and a critical awareness of current problems in the field of urban and regional planning	Completion of a core of six courses and a foundation course, project by faculty options.	See "Depth and breadth of knowledge" columns in the attached SURP Curriculum Map
Research and scholarship	A conceptual understanding and methodological competence that: Enables a working understanding of how established research techniques of research are used to create and interpret knowledge in planning; Enables a critical evaluation of a Master's thesis or research report.	Preparation of a Master's thesis that is examined by faculty or a Master's research report that is examined by an external professional planner.	See "Research and scholarship" columns in the attached SURP Curriculum Map, especially SURP 812: Qualitative Methods SURP 819: Quantitative Methods SURP 800: Research Proposal SURP 898: Masters Report SURP 899: Masters Thesis
Application of Knowledge	Competence in the research process by applying an existing body of knowledge in a group, and Individual preparation of a Master's	thesis or a Master's research report.	See "Application of Knowledge" columns in the attached SURP Curriculum Map, especially SURP 823/4/5/6/7 Project courses SURP 898: Masters Report SURP 899: Masters Thesis

**Professional
capacity/autonomy**

The qualities and transferable skills necessary for practice as a professional planner

The exercise of initiative and of personal responsibility accountability; and

Decision making in complex situations; and

The intellectual independence required for continuing professional development;

The ethical behaviour consistent with academic and professional integrity and the use of appropriate guidelines and procedures for responsible conduct of research; and

The ability to appreciate the broader implications of applying knowledge to particular