

Faculty of Arts and Science Bilateral Exchange Application Rubrics

CRITERIA	EXCELLENT Level 3	SATISFACTORY Level 2	POOR Level 1
<p>Academic Performance - 25%</p> <p>IPO imports GPA</p>	<p>The 25% awarded for this criterion is proportional to student's cumulative GPA out of 4.3</p>		
<p>Q1- 25%</p> <p>Why do you want to go on exchange?</p>	<p>Answer effectively expresses the student's seriousness of purpose and clearly indicates multiple academic and/or personal reasons for success on the program. Student avoids generalities and articulates goals that are realistic and achievable. The response demonstrates maturity and commitment. Readers are strongly persuaded to consider this candidate.</p>	<p>Answer somewhat expresses the student's seriousness of purpose and indicates some academic/personal reasons for success on the program. There are some generalities and some goals that are realistic and achievable. The response demonstrates some maturity and commitment. Readers are somewhat persuaded to consider this candidate.</p>	<p>Answer doesn't express the student's seriousness of purpose and indicates few or no academic/personal reasons for success on the program. The answer is full of generalities and goals that are not realistic or achievable. The response lacks maturity and commitment. Readers are not persuaded to consider this candidate.</p>

Q2- 25%

Discuss an experience you had adjusting to one or more cultural differences. What did you learn that will help with adjustment on the exchange program?

The reflection of the experience strongly demonstrates emotional maturity, curiosity, non-judgment, an ability to tolerate uncertainty, and flexibility, using specific examples. It clearly proves that the knowledge and skills gained from the experience will aid the student's adjustment on the exchange program.