

<p>its undergraduate programs in consultation with the Centre for Teaching and Learning. The aim of the review should be to create a comprehensive and cohesive curriculum plan that ensures all decisions made about course offerings, number of seminars, class size and modes of delivery are grounded in best practices in teaching and learning.</p>				
<p>2. The Department of History, in conjunction with the School of Graduate Studies, should review the descriptions and requirements associated with the identified fields of study to ensure that field names, descriptions and number align with the graduate program's strength and faculty expertise. If the department decides to delete a current graduate field and/or proposes to add a new graduate field, the Queen's University Quality</p>	<p>Initiate meeting with department chair and relevant associate dean,</p>			

Assurance processes (QUQAP) must be followed.				
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3. SCPRC shares students' concerns that letters of recommendation for graduate school applications are being provided by teaching fellows and do not hold the same weight as letters from regular members of faculty. Therefore, it is recommended that the department work with their relative associate dean(s) to provide a business case on how to provide undergraduate students with more access to regular tenured and tenured-0 1 62.64!