

## Setting up QSSET

1. Receive email Monday morning, during one of the final weeks of the course. Normally the second-to-last week but can be adjusted due to instructor request.
2. Click link on email and complete survey. Surveys remain open from Monday morning until Sunday 8pm of the following week and can be completed using any device with a web browser. The survey has been optimized for mobile, tablet and desktop screen sizes. There is no log-in required to access the survey. Here is an example email invitation to answer a QSSET survey, followed by screenshots of the QSSET survey questions:

Good Morning,



Instructor: Jessica Hogan  
Course Code: TEST 102 001  
Subject: test123

ate contrast mode

Activ

The OSSET is your opportunity to provide feedback about pedagogy, course content, course materials, and the student learning experience generally.

### 1 Student

Comments

Purpose: To prompt you to reflect on your contribution to your experiences of the course.

Please indicate your level of agreement with the following statements. Responses can range from 1 (Strongly Disagree) to 7 (Strongly Agree) and you have the option to respond with not applicable as well.

<input type="radio"/>	<input type="radio"/>	1.1 This course fit my interests.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	1.2 I was usually prepared for class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	1.3 My academic background prepared me for work at the level of this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1.4 Additional comments for this section									

### 2 Instructor

Please indicate your level of agreement with the following statements. Responses can range from 1 (Strongly Disagree) to 7 (Strongly Agree) and you have the option to respond with not applicable as well.

(4)									
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.1 The instructor clearly communicated the expectations for learning in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.2 The instructor presented the course material effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.3 The instructor made themselves available to students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.4 The instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.5 Additional	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 3 Course

Purpose: To elicit your feedback on course elements which may or may not be under the control of the instructor.

#### 4 Course Infrastructure

**Purpose:** To assess your experience of the conditions of course delivery.

not applicable as well.

Statement	1	2	3	4	5	6	7	8	9	10
my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ing time and/or an in-classroom setting was learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4.1 The physical and/or virtual environment promoted

4.2 The technology was adequate to the purposes of

4.4 Additional comments for this section:

4.4 Additional comments

Gender

Woman

I do not identify within the gender binary

3. Your instructor may schedule in-class time to complete the survey. If so, you do not have to complete the survey at this time, but it is strongly recommended if you have not already done so earlier in the week.
4. You will receive reminder emails on Thursday and Saturday mornings, if you have uncompleted surveys from that week.