

Cyclical Program Review of French Studies

2021-2022 CPR Bridging Report

Date: 16 August 2021

In light of the COVID-19 pandemic and the subsequent delays to the cyclical program review (CPR) process, programs are being asked to provide an update on the final assessment report and implementation plan of their previous CPR cycle.

The plan and one year progress report below was agreed to by the Teaching and Learning Office, Deans of the Faculty of Arts and Science and Graduate Studies, and the Vice-Provost in February 2015. The Deans are responsible for monitoring the implementation plan.

Please complete the table below to report on any progress made. Add further explanation if necessary in the *additional notes* section.

Please complete this report and return it to qugap@queensu.ca by **Friday September 17th, 2021**. The Associate Vice Principal (Teaching and Learning) will review this progress report. It will then be appended to the program's delayed CPR and filed in the Office of the Provost and Vice-Principal (Academic). Please note that monitoring reports will be posted on the university's website.

Follow-up and Bridge to the Next CPR

Recommendation	Proposed Follow-up	One Year Follow Up	Please indicate whether the implementation was completed, and provide a brief description and any recent updates on initiatives
<p>1. As identified in the Review Team Report and acknowledged in all three internal responses, the SCPRC recommends the development of a "business plan" over the next two (2) years. The business plan must include clearly articulated goals and an implementation strategy. Drafting of the business plan must be a collaborative exercise between the Department, the Faculty of Arts and Science, and the School of Graduate Studies.</p>	<p>Preparation of a "business plan" that clearly articulates the Department and the Faculty of Arts and Science and the School of Graduate Studies' goals and priorities. The "plan" must be operational and strategic.</p>	<p><i>The University is currently in the process of implementing its new budget model whose implications for individual departments had until now remained relatively unknown. Because of this, it has not been realistic for the Department of French Studies to prepare a business plan. Forecasting ahead, the Department has however undertaken the complete overhaul of its undergraduate curriculum. The</i></p>	<p>revised.4 (i) 53-6-33 Tf-0.003c 0.0B(S)-.5 (t)hoshosl no001 Tc 0.003w T(t)-3h)imolanerarovak a 12 (s)-1.3in)-1.3fan)2.3l 2)9 (0)9 (1)T0 5</p>

		<p><i>department's plan to enhance and sustain the quality of its programs, cultivate its research strengths, and bring new life into the department as a whole, it has been actively working with LLCU to create a joint interdisciplinary graduate program. Meetings to this effect have been ongoing throughout the past year at the individual department level, between the two departments and in consultation with the Faculty of Arts and Science and the School of Graduate Studies.</i></p>	<p>In short, I am of the opinion that the financial plan (2015) and the strategic plan (2018) address and implement the SCPRC recommendation, first with operational goals, than with strategic ones, both contributing to the excellent performance of our unit in recent years.</p>
<p>2. The SCPRC recommends that the Department of French Studies, in conjunction with the Centre for Teaching and Learning, complete a curriculum review of all its course offerings.</p>	<p>A curriculum mapping of all courses to DLEs, LOs and other indicators of achievement.</p>	<p><i>The restructuring of the department's undergraduate curriculum, which was officially approved by the Faculty of Arts and Science's curriculum committee, included a review of the learning outcomes of all course offerings in consultation with the Centre for Teaching and Learning. The department has not undertaken a review of the curriculum at the graduate level because the focus has been instead on creating a new collaborative graduate program.</i></p>	<p>Our new undergraduate program was implemented in 2015-2016, with clear learning outcomes for its core courses. Since then, we worked some readjustments, switching some 2nd year and 3rd year courses, and</p>

Signatures:

November 19, 2021

Dean, Faculty of Arts and Science

Date

