

## Cyclical Program Review of Life Sciences and Biochemistry

### 2021-2022 CPR Bridging Report

Date: September 1, 2021

In light of the COVID-19 pandemic and the subsequent delays to the cyclical program review (CPR) process, programs are being asked to provide an update on the final assessment report and implementation plan of their previous CPR cycle.

The plan and one year progress report below was agreed to by the Vice Provost (Teaching and Learning), Dean, Faculty of Arts and Science, and Executive Vice-Dean, Faculty of Health Sciences in April 2016. The Deans are responsible for monitoring the implementation plan.

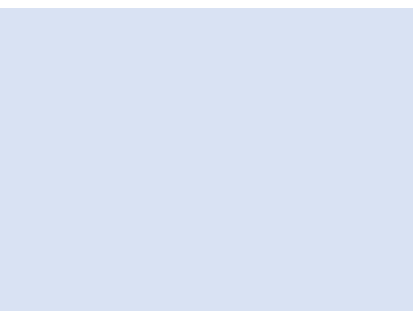
Please complete the table below to report on any progress made. Add further explanation if necessary in the additional notes section. The table is to be completed by the relevant deans/associate deans.

Please complete this report and return it to [gugap@queensu.ca](mailto:gugap@queensu.ca) by September 3, 2021. The Associate Vice-Principal (Teaching and Learning) will review this progress report. It will then be appended to the Dean's annual report for the 21-22 academic year, the program's delayed 2021-22 CPR, and filed in the Office of the Provost and Vice-Principal (Academic). Please note that monitoring reports will be posted on the university website.

Final Assessment Report and Implementation Plan | One Year Followup | Bridge to Next CPR

Recommendation	Proposed Followup	Responsibility for
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BCHM (SSP and MAJ) students and all LISC students.

5) All of the above changes have been made to the LISC and BCHM degree plans to enhance the learning experiences and to give due recognition for course level participation.

With respect to BCHM, as indicated blended and online versions of BCHM 218 are being offered and a new BCHM second year

explore the feasibility of creating alternative pathways to the LISC and BCH programs for designated groups.

Engineering and Applied Science (Aboriginal Access to Engineering), the University Registrar and other Canadian universities to identify best practices

coming class this Fall 2021. The significant advantage of the new direct entry .04 37.2(t)7.9 0.00 unf.3 (3 (ig)2.6 ( )-11.3 a2 209.76 1.8 162.72 219.9

opportunities, experiential learning and blended or online learning.

Teaching and Learning

Another significant improvement was the introduction of the Independent Project course that MAJ students in both LISC and BCHM can take during their fourth year.

Signatures:

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Dean, Faculty of Arts and Science

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Dean, Faculty of Health Sciences

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N/A

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Dean, School of Graduate Studies (if applicable)

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(Teaching and Learning)

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September 17, 2021

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Date

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September 28, 2021

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Date

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N/A

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Date

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Date