

**Queen's University**  
Department of Psychology

Psychology 917:  
Introduction to Cognitive Neuroimaging  
Functional MRI Design and Analysis  
Winter 2024

Course Instructor: Jason Gallivan

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Textbook &/or Courseware Package: There is no required textbook for this course. Any required readings will be made available for download through OnQ/Dropbox or email.

Evaluation Scheme

<u>Description</u>	<u>Value</u>	<u>Date</u>
Class Participation	25%	Just show up e Y H U \ Z H H N «
Topic Overviews	20%	Starts Z H H N «

Grading system – Numbers In, Letters Out: All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your QXPHULFDO FRXUVH DYHUDJH WR D OHWWHU JUDGH DFFRUGLQJ WR F shown below:

Grade	Numerical Course Average (Range)	Descriptor
A+	90-100	Truly Exceptional
A	85-89	Outstanding



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x Your reason for the request:

- o The specific aspects of your assignment that you believe were not sufficiently awarded, referring to the categories of the rubric.
- o Why you believe that your assignment meets the criteria for a higher mark for each of the categories of the rubric that you indicated above. Please make explicit reference to the detailed descriptions of each category provided in the rubric.

If a review of graded work results in only a slightly different final grade, the original grade will stand. Should we find an error where marks were not assigned when they should have been or were missed in adding up the total score or were added up incorrectly resulting in a higher score than earned, the grade will be changed so that it is accurate. Grades would only increase or decrease if there was evidence of an error in marking, not simply because the regrader interprets or applies the rubric slightly differently than the original grader.

## Policies

### Class Attendance

Your presence and participation in class contributes to the knowledge and skills that you will develop throughout this course. I expect that you attend class regularly, participate in class conversations and learning activities. These types of activities provide active engagement, promote a deeper understanding of the course content, and contribute to your success in this course.

### Academic Support

All undergraduate students face new learning and writing challenges as they progress through university: essays and reports become more complex; effectively incorporating research into writing becomes more important; the types of assignments become more diverse; managing your time and developing the skills you need to read and think critically gets more challenging. I encourage students to contact Student Academic Success Services (SASS). SASS offers many different ways to receive support:

- x Free online or in-person appointments to get personalized support on writing and academic skills from expert staff and trained peers.
- x Workshops and drop-in programs 6 \$ 6 Events Calendar lists events coming soon.
- x Online resources that provide strategies for academic skills and writing development at university.
- x If English is not your first language, SASS has specific resources for English as Additional Language students, including weekly programs and EAL academic skills appointments. You can meet on an ongoing basis with an EAL consultant to work on your academic writing, speaking, listening, and reading skills.

### Accommodations for Disabilities

Queen's University is committed to working with students with disabilities to remove barriers to their

VENTUS is an online portal that connects students, instructors, Queen's Student Accessibility Services, WKH ([DP¶V 2IILFH DQG RWKHU VXSSRUW VHUYLEFHV LQ WKH SURFH academic accommodations.

To learn more go to: <https://www.queensu.ca/ventus-support/students/visual-guide-ventus-students>

#### Academic Consideration for Students in Extenuating Circumstances

Academic Consideration is a process for the University community to provide a compassionate response to assist students experi 1 0 coma cou(t)-4(or)9( 3(si03(nsu)3,(exp)sh(ns. (i)5(tJ ET Q q 0.00000912 0



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Intelligence (AI)-generated text. These results are not reported to your instructor at this time but could be in the future.

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