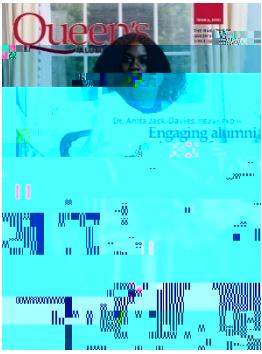


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This issue of the Alumni Review features \_\_\_\_\_, Council EDII Advisor, with the cover story 'After the Fires Burn: Engaging alumni on issues of race'. The [online issue](#) of the Alumni Review is now published and the print issue is in the mail.

QUAA President and University Councillor, Rico Garcia is also featured with '[From the QUAA: Belonging at Queen's](#)'.

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During the week of September 14, watch for an email from the Human Rights and Equity Office. Councillors will be asked to complete the Census to provide a more accurate summary of Council's current composition. The Census measures the representation of the four designated categories of the Federal Government's [employment equity legislation](#) (women, racialized groups/visible minorities, Indigenous/Aboriginal peoples, and persons with disabilities).

We encourage you to get to know your [fellow Councillors](#). Please welcome our new Councillors who began their terms on September 1<sup>st</sup>. Check out their profiles and connect on LinkedIn.

- [\\_\\_\\_\\_\\_](#) - MBA'17
- [\\_\\_\\_\\_\\_](#) - MBA'14
- [\\_\\_\\_\\_\\_](#) - Sc'92
- [\\_\\_\\_\\_\\_](#) - PhD'85
- [\\_\\_\\_\\_\\_](#) - MBA'12
- [\\_\\_\\_\\_\\_](#) - Artsci'95, Law '98
- [\\_\\_\\_\\_\\_](#) - Sc'11, MBA'20
- [\\_\\_\\_\\_\\_](#) - MIB'18
- [\\_\\_\\_\\_\\_](#) - BSc'19
- [\\_\\_\\_\\_\\_](#) - BA (Hons)'83, B.Ed'86



Reach out to [terri.flindall@queensu.ca](mailto:terri.flindall@queensu.ca) with your ideas to encourage networking among Councillors.

The Office of the University Secretariat and the Office of Advancement are partnering to investigate additional opportunities for Councillors. We will continue to roll out opportunities as they arise. Or, if you are interested in a particular area, please contact [terri.flindall@queensu.ca](mailto:terri.flindall@queensu.ca)

[\\_\\_\\_\\_\\_](#) (HREO): The school year is starting with many changes and uncertainties. But in times of crisis, solidarity becomes key. During 2020, several events of international relevance have prompted equity-seeking communities to keep challenging the oppressive systems that have made them more vulnerable. In this 6th year, [\\_\\_\\_\\_\\_](#) will explore how equity-seeking communities are supporting each other during times of crisis, and how equity-seeking groups can ensure that the 'new normal'

is built on equity principles. The HREO is looking for contributors to the blog. Check out the [blog](#)

in learning how you became involved as a Councillor, and your life and experiences pre- and post-Queen's! Interested Councillors will be asked to introduce themselves and speak informally for 3-5 minutes.

If you are interested in this opportunity, please send an email to [queenstoalumni@gmail.com](mailto:queenstoalumni@gmail.com) by September 16th, 2020.

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\_\_\_\_\_ is seeking volunteers from the University Council. The Faculty is currently evaluating the role of [philanthropy](#) and [alumni engagement](#) in its activities and is seeking volunteers to help build meaningful relationships with alumni. The role of the Council members will be to help identify alumni that may be interested in being engaged with the Faculty of Education as well as those who are interested in supporting the Faculty through philanthropy.

The Faculty has identified the following fundraising priorities: a Chair in Student Success and Wellness, support for [Sistema Kingston](#), [the Indigenous Initiatives Fund](#), as well as [financial support for students](#).

Please contact Rebecca Carnevale if you are interested in being involved at [rebecca.carnevale@queensu.ca](mailto:rebecca.carnevale@queensu.ca).

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[Career Services](#) is the central provider of career education and employment support services at Queen's University for [undergraduate](#), [graduate students](#) and recent [alumni](#) from all disciplines. The unit offers a comprehensive range of [accessible services](#) to support and empower students in making informed decisions about their career, further education, and employment goals.

: share your story, share your support...

Your LinkedIn Profile – use your profile to indicate your connections with Queen's so that current students can find you. In the education section include your specific degree(s) so current students pursuing the same degree can locate you when searching for Queen's alumni! You may even want to include a note in your "About" section to encourage current students to connect with you. Consider reviewing the [communications](#) section of your privacy settings so that "everyone" on LinkedIn, especially students, can connect with you.

[Queen's Connects Career Network for Students and Alumni](#) - Join our online alumni/student group! It is a supportive space for current students and alumni to connect and discuss career questions. If you are interested in offering information interviews, post a brief summary of your career highlights, some time slots that you are available and how you prefer group members to contact you within the Queen's Connects group. We are particularly interested in alumni from equity-seeking backgrounds to strengthen connections for students from all backgrounds. *(Please note: This group does not allow the promotion of products or services; it is exclusively intended to support networking, information gathering, and the sharing of resources related to career development.)*

In general, as much as you can, say yes when students and recent alumni ask for career information. Students are frequently looking to connect with alumni who can answer specific questions about careers or organizations of interest as they explore their career options.





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BA (Hons)' 21, Sociology Major/Political Studies Minor

This position, unique among Canadian universities, was established in [1912](#) and modelled after similar positions at Scottish universities. The primary function of the Rector is to represent students on the [Board of Trustees](#). Some Rectors, however, have also used the office in a more informal way to help students with administrative problems by providing information and advice.

The Rector also has certain ceremonial responsibilities, the most important of which is to join the [Chancellor](#) and the [Principal](#) on the dais at [convocations](#). The Rector is frequently called upon to represent students on university committees, such as those which select the Principal and [honorary degree](#)

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: Look for the latest updates and more information on COVID-