

Basis of Admission for Advanced Study Interpretation Guidelines

Canada

Below are the Interpretation Guidelines it is expected that staff and faculty engaged in admission selection will use to guide the assessment of the basis of admission, with respect to Canadian institutions, as Canada does not have a national accreditation system or body.

The basis of admission for advanced study policy indicates that, to be considered for admission, applicants should present academic credentials obtained in Canada from an institution providing an academic environment and education that prepares students for potential success in advanced study at Queen's

Such institutions might reasonably be considered to reflect the following qualities and characteristics:

- 1) Authority from the provincial legislature to grant degrees
- 2) Administrative and governance appropriate for a university
 - a. *Academic staff and Senate (or other appropriately elected body) with authority to make decisions affecting academic programs*
 - b. *Independent board of governors, or appropriate equivalent*
 - c. *Senior administration, normally a President and Vice-Presidents*
- 3) Approved, clearly articulated mission statements and academic goals that include a commitment to teaching, research, and community service.
- 4) Teaching mission at a university level with the majority of programs at that level.
- 5) Offer a full program or programs of undergraduate degree and/or graduate degree studies.
 - a. *Academic staff with PhDs or other appropriate terminal degrees*
 - b. *Undergraduate programs taught by senior academic staff*
 - c. *Quality assurance mechanisms, with provision for periodic evaluation of academic staff*
 - d. *Access to library and other learning resources*
 - e. *The periodical monitoring of graduate outcomes*
 - f.