



Outcomes of the Internal Academic Review of Life Sciences and X-Ray Technology Collaborative Program

*Joint response submitted by the Dean of the Faculty of Health Sciences
and the Associate Dean for Life Sciences and Biochemistry*

The Collaborative Program in Life Sciences and X-Ray Technology welcomes the constructive comments and suggestions provided by members of the External Review Team and the Internal Academic Review Committee. Several structural issues have been addressed in light of the Internal Academic Review.

Access to student services

Thanks to the initiative of Associate Dean of Studies, Dr. John Pierce, and Sue Blake in the Faculty of Arts and Science office, X-RAY 310 and X-RAY 410 have been approved for inclusion in the third and fourth years of the curriculum. These are non-credit/no fee courses that enable all students in the third and fourth year of the collaborative program to access the same non-academic benefits offered to students registered in other programs at Queen's University.

Communications

REPORT OF THE REVIEW TEAM ON THE LIFE SCIENCES/X-RAY TECHNOLOGY COLLABORATIVE PROGRAM AT QUEEN'S UNIVERSITY AND EASTERN ONTARIO SCHOOL OF X-RAY TECHNOLOGY

Preamble

As the Review Team, we were charged with assessing the Life Sciences X-Ray Technology Collaborative Program offered jointly by Queens' University and the Eastern Ontario School of X-Ray Technology, in terms of the strengths and weaknesses of its academic quality and suitability of academic endeavour. We were provided as reference material the Internal Academic Review prepared by the Department, as well as the External Consultant's Report on the program. Moreover, members of the committee participated in different sessions during the external consultants' visit December 3 and 4, 2007. Prior to the consultants' visit, the Review Team met to discuss the Internal Academic Review and noted issues that were discussed with the external consultants and representatives of the Department and the Eastern Ontario School of X-Ray Technology.

Assessment

In general, we are in agreement with the assessment of the external consultants. The program is currently well-subscribed, the students are of a high quality in terms of academic achievement, and the program is academically challenging. The students in the program are motivated and are satisfied with the education they are receiving. The program fills an important niche in developing highly skilled individuals needed in the health care sector.

Areas for improvement for the program are mostly structural. The review team strongly supports the recommendation for the appointment of a curriculum committee composed of members of both the Department and the clinical faculty of the Eastern Ontario School of X-Ray Technology. This committee should meet at least twice a year: once before the commencement of, and once at the end of, the academic year. In this way, discussion of possible upcoming problems may lead to their resolution, and an assessment areas requiring improvement based on the previous year's experience can be outlined and possible solutions developed for implementation before the beginning of the next academic year. The review team agrees with the consultants that a regularly updated web site would be a valuable resource to both the students and the faculty. Moreover, a

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