



Outcomes of the Internal Academic Review of the  
School of Nursing  
*Joint response submitted by the  
Vice-Dean (Academic), Faculty of Health Sciences and the  
Associate-Dean and Director, School of Nursing*

1. A process of annual meetings has been established with cognate departmental faculty to teach Arts and Science courses in the undergraduate nursing programs. This process will significantly improve both curricular management and communication with teachers external to the School.
2. A system for monitoring student progression through graduate programs has been established. The process includes requirements that students provide annual written progress reports, that there are regular supervisor meetings to monitor progress and that supervisors regularly submit written reports on student progress to the Graduate Program Committee.
3. The School recognizes the importance that its faculty undertake 1(r)TJ 0 o7( i)-5(m)-8