

Referred to SCAD & SBRC

Senate Committee on Academic Development

FACULTY/SCHOOL: **FACULTY OF ARTS AND SCIENCE** _____

PROPOSED NEW PROGRAM: **CANCER RESEARCH STREAM (LISC SSP – CANC)** _____

PROPOSED IMPLEMENTATION DATE: **SEPTEMBER 2009** _____

DATE OF FACULTY BOARD APPROVAL: _____

SUBMISSION CONTACT

NAME: **Scott DAVEY** _____

TELEPHONE: **x36923** _____

EMAIL: **sd13@queensu.ca** _____

SIGNATURE OF THE DEAN: _____ **DATE:** _____

Please note that program proposals must receive the approval of Faculty Board prior to being submitted to the Senate Office for referral to the Senate Committee on Academic Development (SCAD) and the Senate Budget Review Committee (SBRC), which will then make their recommendations to Senate.

The criteria requested in PART A should be regarded as the minimum criteria for the assessment of academic programs. Any unit planning a new program should show how not only the criteria listed below but also, where appropriate, those required by the Undergraduate Program Review Audit Committee and those of the Ministry of Training, Colleges & Universities have been taken into account. For further information, please refer to the Senate Policy “Policies and Procedures for Establishing New Undergraduate Programs” (<http://www.queensu.ca/secretariat/senate/policies/newprog/index.html>)

PART A

1. OBJECTIVES:

Please summarize the rationale for introducing this program. The program should be consistent with the Queen's mission, the academic plans of the unit including its teaching and research strengths, the relation of the unit with other academic units and the standards, educational goals and learning objectives of the degree. Explain how this program will achieve the expected academic quality. Please identify the Faculty, School or Department, which will be administratively responsible for the academic aspects of this program such as supervision of graduate students, curriculum development and the Internal Academic Review Process.

The Cancer Research Institute at Queen's University was completed in April 2003. The open concept building was designed to accommodate three major cancer research groups already located at the University and to provide space for new cancer

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**Senate Committee on Academic Development
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Senate Budget Review Committee**

Program Approval Submission

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We propose the development of a Collaborative Graduate Program in Cancer Research at Queen's

programs in the Departments of Anatomy and Cell Biology, Biochemistry, Community Health and Epidemiology, Microbiology and Immunology, Pathology and Molecular Medicine, Pharmacology and Toxicology, and Psychology at Queen's. The overall objective of the program is to train students in the

Students will be recruited and will enroll in the Graduate Program of one of the participating departments. Applicants accepted by one of the constituent departments, and by a faculty supervisor who is part of the Collaborative Program will be reviewed by the Program Committee for acceptance

into the Collaborative Cancer Research Program.

3. CURRICULUM:

Referred to SORC

Senate Committee on Non-Academic Discipline

(SONAD)

Revised Terms of Reference and Composition

February 24, 2009

Background:

The Senate Committee on Non-Academic Discipline (SONAD) identified review of the committee mandate and composition as one of its agenda topics for 2008-09. The functions of SONAD as stated currently in the Senate Handbook are no longer accurate or helpful to understand the work carried out by this committee. In addition, it was proposed that the composition of the committee be modified.

Discussion:

Terms of Reference

SONAD will continue to review regularly and recommend, as appropriate, changes to Senate policies addressing non-academic discipline. SONAD shall report annually to the Senate regarding the work of the committee.

Responsibility to ensure that adequate training takes place regularly has been assumed by the respective bodies that oversee their non-academic discipline systems. Orientation seminars on the subject of responsibility and procedures for non-academic discipline currently are conducted by the AMS Internal Affairs Commissioner for the benefit of the Judicial Affairs Office and the Judicial Committee. Similar training is held in Residences for those involved in non-academic discipline including the Peer Judicial Boards, participants on the Appeals Committee, and Discipline Facilitators. This training is organized by the Residence Judicial Advisor, a University staff position. The Co-ordinator, Dispute Resolution Mechanisms (CDRM) is invited regularly to speak to these groups regarding the non-academic discipline system at Queen's, applicable Senate policies, routes of appeal available in response to non-academic discipline decisions, and the principles of procedural fairness generally.

While SONAD maintains an interest in the provision of training for those involved in the non-academic discipline system, it no longer fulfills the function of ensuring that orientation seminars are provided. The groups noted above that provide training also promote the Student Code of Conduct and community standards of behaviour throughout the University community.

The CDRM provides guidance to the AMS, SGPS, faculty boards, Residence councils, and members of the administration regarding issues of jurisdiction and procedure. SONAD no longer acts in an advisory capacity on these matters.