



Senate Committee on Academic Development
Report to Senate – Meeting of October 23, 2008

**Proposal to introduce a Master of Gender Studies
in the School of Graduate Studies and Research**

Introduction

The proposal to introduce a Master of Gender Studies in the School of Graduate Studies and Research (SGSR) was reviewed by the Senate Committee on Academic Development (SCAD) at its meeting of September 3, 2008. D. Rappaport, Associate Dean of SGSR, and B. Baines, Head of the Department of Women's Studies, attended

Conclusions/Recommendation

Recommendation:

On academic grounds, SCAD recommends that Senate approve the establishment of a Master of Gender Studies in the School of Graduate Studies and Research.

Respectfully submitted,



Patrick Deane

(Faint, illegible text)

Members

- C. Baker
- J. Coates
- P. Deane (Chair)
- M. Lombardi
- D. McKeown
- K. O'Brien (Secretary)



Report to Senate – September 23, 2008

Introduction

On September 23, 2008, the Senate Budget Review Committee (SBRC) met to discuss the Proposal to establish the program MA in Gender Studies.

Analysis and Discussion

The Faculty of Arts & Science has agreed to provide additional base

Respectfully submitted,

J Medves

J. Medves

[REDACTED]



TO Patrick Deane, Chair, SCAD
Jennifer Medves, Chair SBRC
FROM Georgina Moore, Secretary of the Senate
DATE August 25, 2008

UNIVERSITY SECRETARIAT
Mackintosh-Corry Hall, Room B400
Queen's University
Kingston, Ontario, Canada K7L 3N6
Tel 613 533-6095
E 613 533 3733

SUBJECT [REDACTED]

Program Approval Submission

*This form is to be used when seeking approval for all new or substantially revised
programs of
study leading to a degree, diploma or certificate*

Faculty/School: School of Graduate Studies

Program Approval of Submission.....1

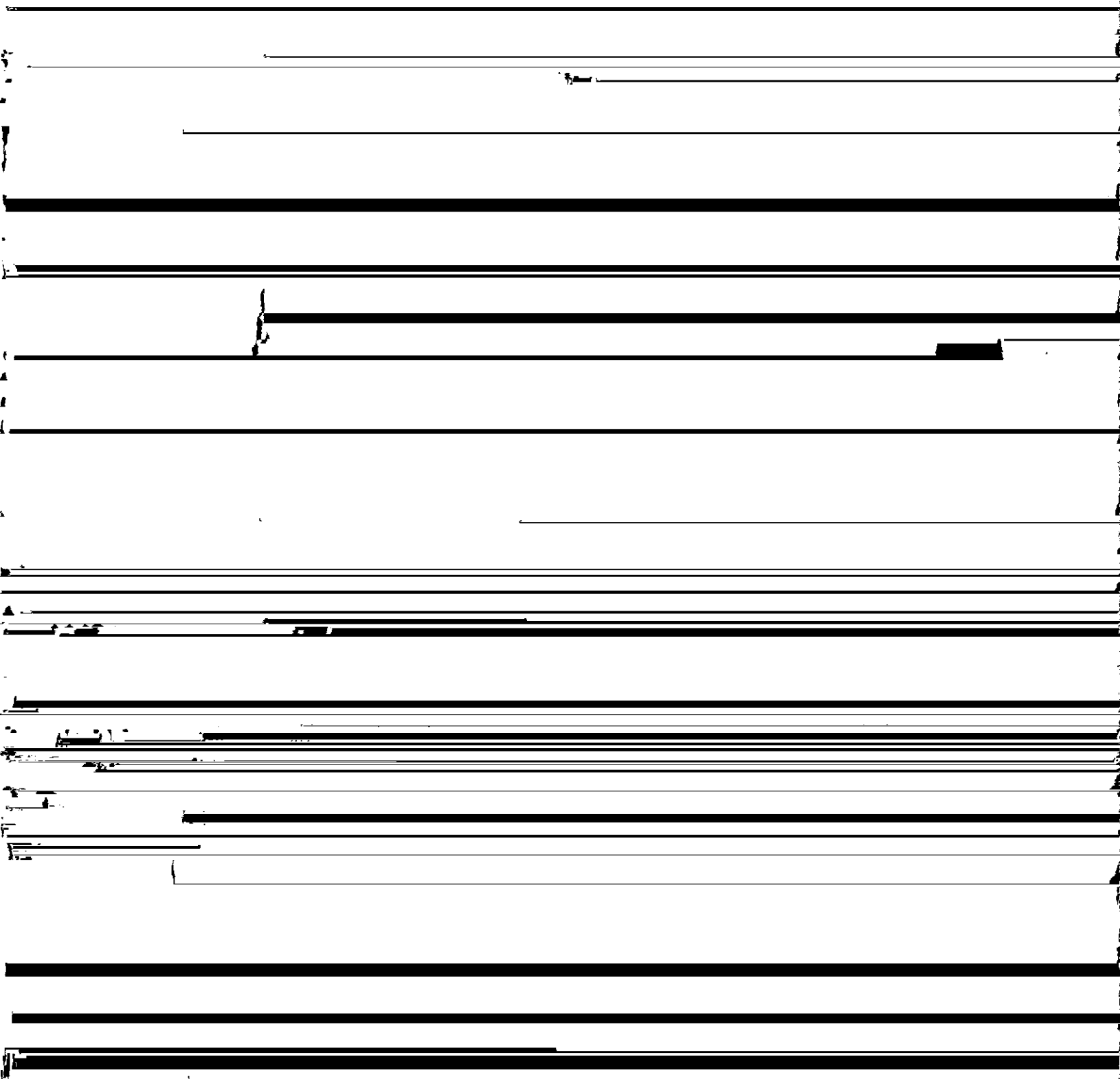
PART A

Part A: Objectives—Overview and Rationale of the Program

The MA Program in Gender Studies will emphasize the ways in which women, gender and politics are informed by questions of racism, colonialism, and globalization. Key areas will focus on the intersections of:

and to the faculty who will teach in the program. Our faculty are well suited to the proposed program as they do their research precisely on the intersection of women, cultures, and histories within the developing context of a global society.

Research and related to the mission of the College of the Siskiyous



represents an increase of 2.5 since the Internal Academic Review of 2003-04. In addition to feminist studies and gender studies, core faculty specialize in one or more of the following areas: environmental studies and transnationalism; critical race theory; law; women, labour rights and work; cultural production; women's literature; art history; queer studies.

There are 27 full-time cross-appointed professors in the Faculty of Arts and Science who may contribute to the program by offering spaces in their graduate seminar. In addition

The table structure is obscured by redactions. Visible elements include:

- Multiple horizontal lines representing rows and columns.
- Thick black bars covering the majority of the data cells.
- Faint, illegible text visible through the redactions.

Gender Studies - 802*	Allison Goebel	5-8	5-8
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Gender Studies -801* and -802* will be appropriate for both social science- and humanities- based students. For example, -801* will be taught by one of our faculty members in the humanities area; however, for 3 weeks of the 12 week term, the faculty member (social sciences) who will be scheduled to teach -802* in the winter term will teach social science methods to the humanities students. -802* will be taught by one of our faculty members in the social science area; for 3 weeks of that term the faculty member who taught -801* in the autumn term will teach humanities methods/theories to

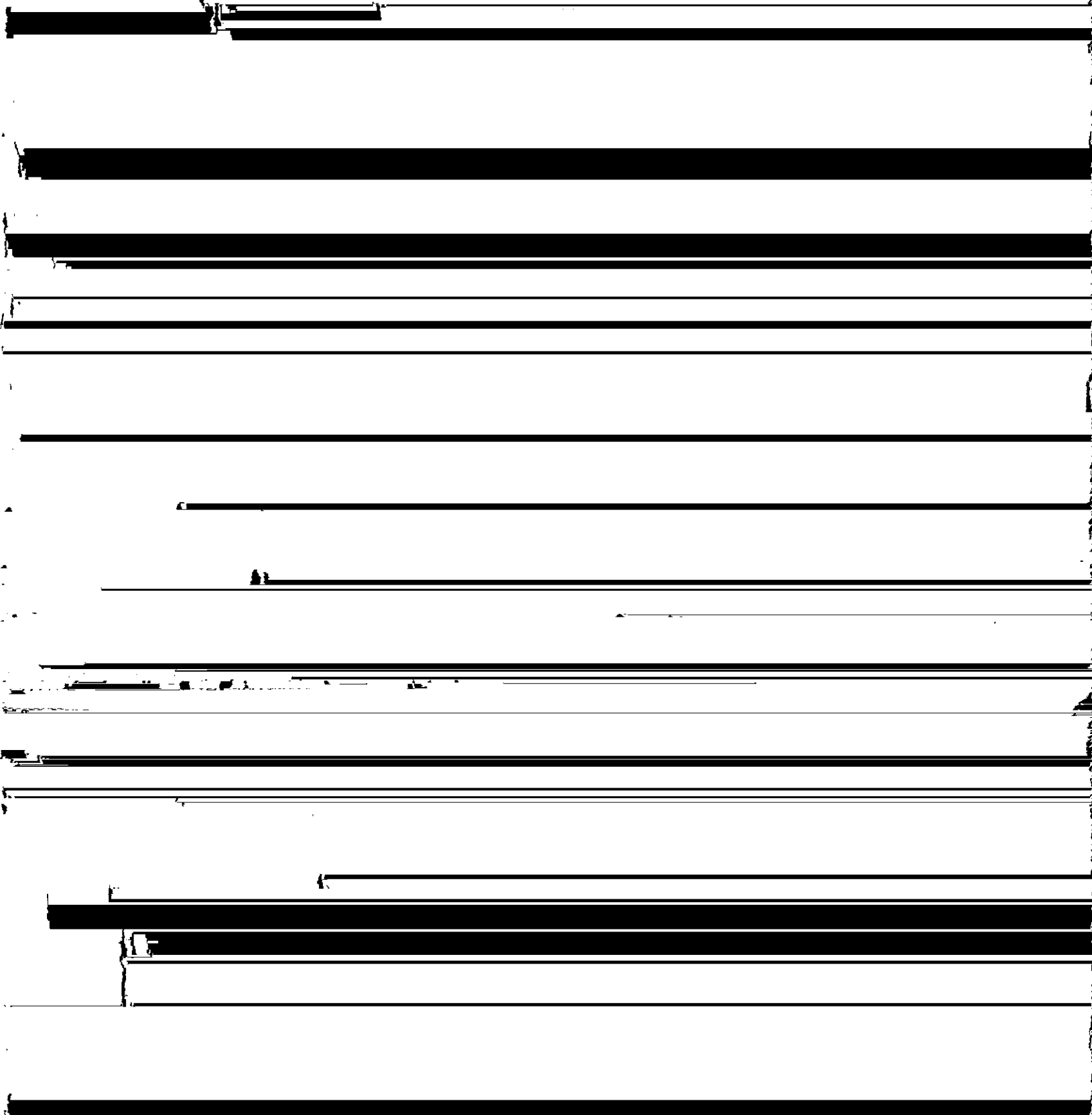
Gender Studies -899 Master's Thesis Research

Part A—Curriculum Elective Courses^

following courses are taught by cross-appointed faculty and therefore represent courses of possible interest to our students. Students must obtain special permission from the instructor prior to the beginning of term.

- ARTH-813*/0.5 Topics in Visual and Material Culture II
- EDUC-857*/0.5 Feminist Theories and their Applications to Education
- FRAN-887*/0.5 L'Écriture des femmes du Québec
- GRMN-888*/0.5 Contemporary Women's Literature in German
- GPHY-889*/0.5 The Geography of Citizenship

In consultation with the supervisor, the student will select a second reader for the thesis. Students are expected to complete and defend their M.A. thesis within 2 years of starting the program. The student's oral examining committee will be composed of the student's



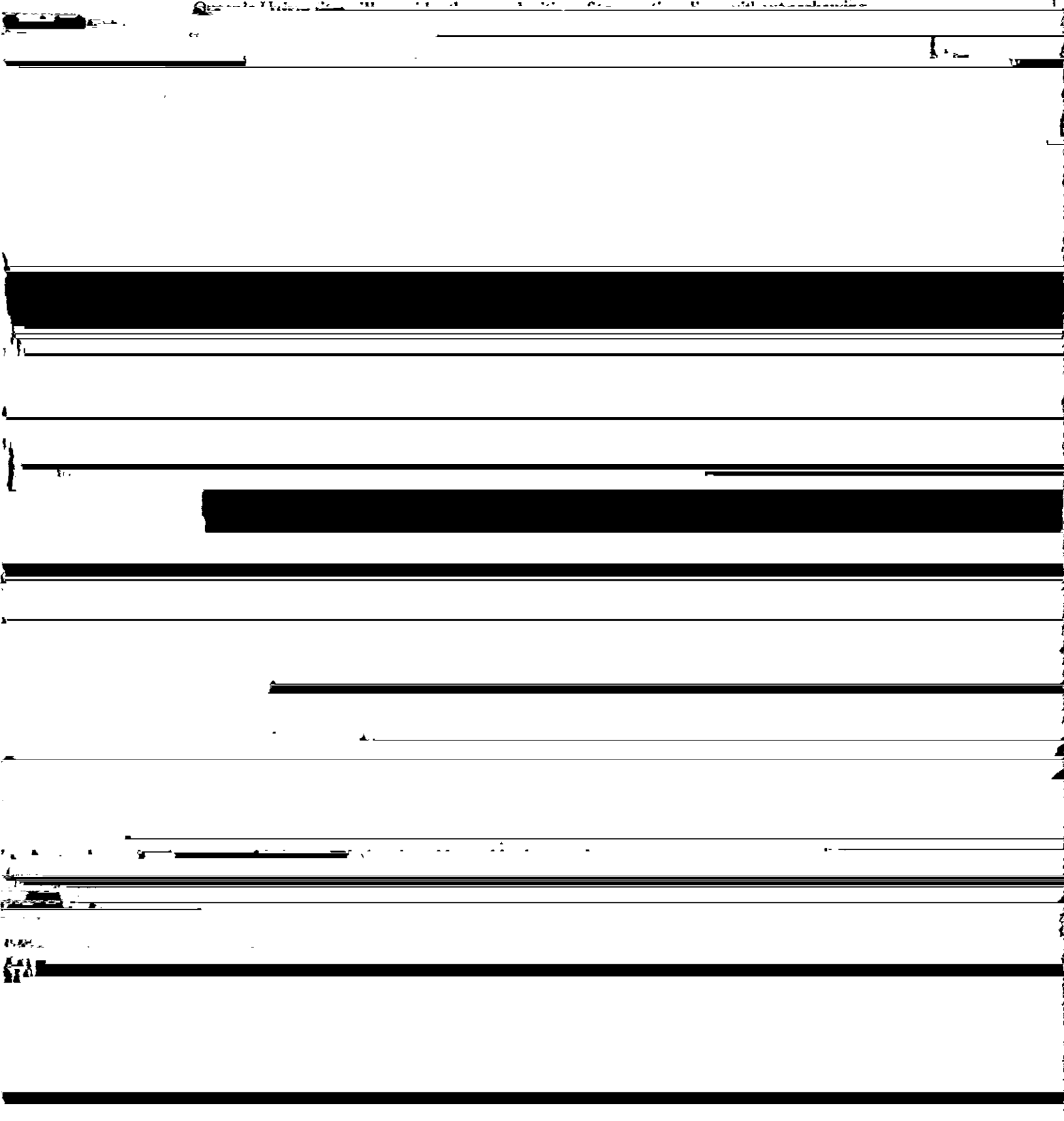
- Identifying throughout the University those structures, practices and policies which create inequity
- Facilitating the development of new policies, procedures and programs that

Susan Wilson is an Associate Professor in the Department of Women's Studies

graduate students and should monies be available to fund students from cognate programs
(For example, the new MA program in Cultural Studies and Digital Media Studies)

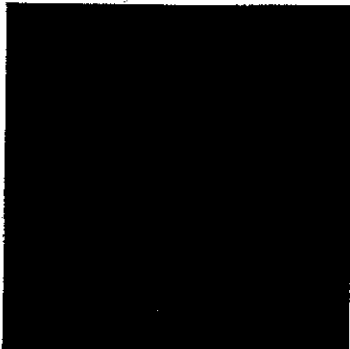
The table structure is largely hidden by redaction. Visible elements include a header row and several data rows, each with multiple columns. The redaction bars are thick and black, covering the majority of the content within the table cells.

interdisciplinary approach. The existing programs at York and Ottawa however, do not offer the student the transnational focus and practicum we propose. While Women's and Gender Studies at University of Toronto does attend to questions of transnationalism, based on the areas of expertise within our department, the MA in Gender Studies at



PART B: RESOURCE IMPLICATIONS

1. SUMMARY OF RESOURCES REQUIRED



Please summarize the *additional* resources needed to implement the program:

- a) **FACULTY:** 2 term adjunct faculty for 2 (0.5) undergraduate courses currently taught by core faculty who will teach the new graduate courses.
- b) **STAFF:** no additional staff will be required
- c) **TEACHING ASSISTANTS:** no additional TAs will be required
- d) **STUDENT ASSISTANCE:** QGA funding/student.

d) PHYSICAL FACILITIES:

Please describe the space resource implications of the proposal in terms of the following (include both size (in terms of # of students) and frequency (number of hours per week required))

- 1. **Classrooms:** 1 seminar classroom @ 6 hours per week (5-8 students)
- 2. **Laboratories:** not applicable, students will use existing computer labs
- 3. **Offices:** we will use our existing TA and administrative offices. If there is significant growth in graduate enrolments beyond that proposed, or growth in faculty FTE, additional space will be negotiated with the Faculty.

For number d) 3 above, please reallocation or reconfiguration of space is required. If so, appropriate approval must be appended.

No additional space is needed.

e) INFORMATION FACILITIES

- journals
- print monographs

Notes:

1. QGA budget will absorb incremental growth through 2009 -10 as per Reaching Higher program. The remaining QGA of \$25,000 for the proposed additional 5 students in 2010-11 will be subject to Note 2 below.
2. Growth beyond 2009-10 will be mitigated by available government funding and will be subject to assignment from SGSR – in which case all projects beyond 2010 will be subject to the availability of FTE funding – or through an internal re-allocation of graduate students across programs. Possible incremental 'Reaching Higher' program funding assuming 5 students in 2009-10 are net new to the Faculty @ \$7,500 each =

6. SIGN-OFF

Following Faculty Board approval, signatures from the following individuals listed below must be obtained to verify that they have reviewed this proposal. Supplementary comments may be appended and so indicated by checking the box beside the appropriate signature.

Title	Comments Appended	Signature
Department Head	<input type="checkbox"/>	<i>B. Barnes</i>



Queen's
UNIVERSITY

FACULTY OF ARTS AND SCIENCE
Mackintosh-Corry Hall, Room F300
Queen's University
Kingston, Ontario, Canada K7L 3N6
Tel 613 533-2448
Fax 613 533-2067
<http://www.queensu.ca/artsci/>

Memo

TO: Janice Deakin, Associate VP and Dean
Graduate Studies and Research
FROM: Laurene Ratcliffe, Associate Dean (Research)
DATE July 4, 2008
SUBJECT: MA in Gender Studies

Attached is the SCAD Program Approval submission document for the proposed MA in Gender Studies which has been reviewed by the Dean (I have signed on his behalf).

Please note the following comments which should be self-explanatory.

Best wishes

[REDACTED]