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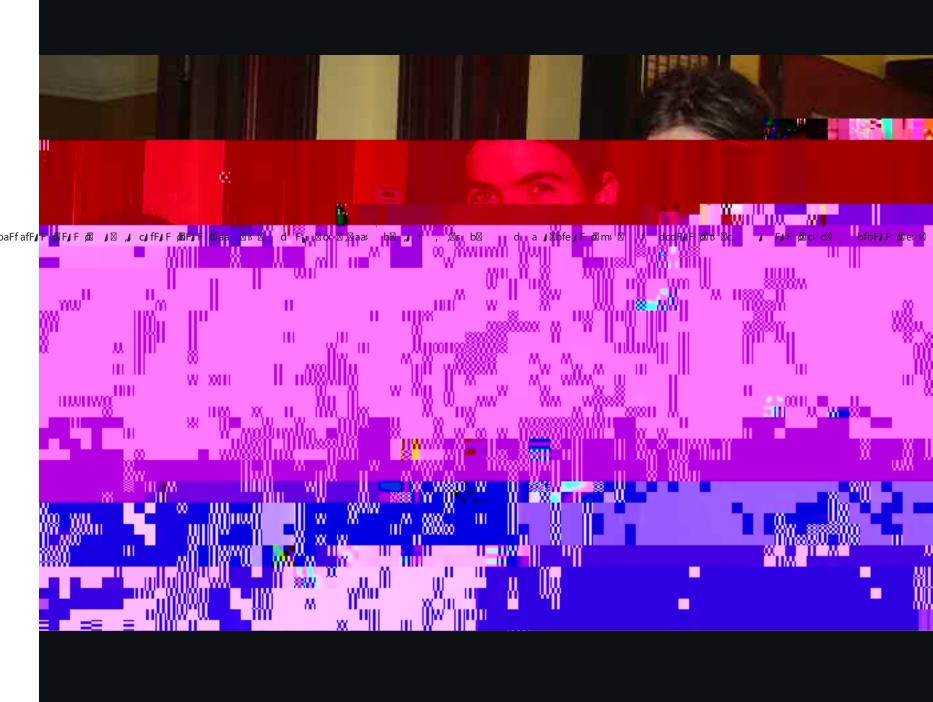
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iceier , LL DLN r MM, NLT Starting in residence and rippling out ard, Student Affairs cultivates an inclusive community of learners. It reinforces the university's academic mission by providing students ith learning e periences in hich they gro personally, gain s ills for critical reflection, forge meaningful interpersonal relationships, and build capacity for cross-cultural engagement. _ entral to these efforts is a ne educational model in Hesidences and the etension of resources for students living off-campus. In Hesidences, a ne educational model for student programming as built from the ground up, and implementation began in fall 2007. Founded on community development principles, it recognies that there is no better place to teach students about community than in the residence hall, here many have their first e perience of the comple ities of living ith others ho are different from them. he role of residence dons has been transformed from event planning to community facilitati



TEA, LN , MM, NLT. A SEN RD N SPEA S

Jim Avik Ghoshdastidar ho has a o or th ast thr a ⊠

I've never had such close relationships ith the residents on my floor – or seen them form such close relationships ith one another. I've tal ed to other returning dons ho say the same thing.

It's e citing. I've noticed a more positive atmosphere on my floor, and residents feel a greater sense of o nership. e're getting into a groove in Hesidences that's really beneficial to the residents' development.

hen I first came to Queen's, I imagined that as don, I'd have great conversations about the issues of the day. In the past year, this vision of hat an institute of higher learning ould offer as reali ed – not only for the residents on my floor, but also for me as a university student. So I see as a don that this model is or ing, but also as a student myself. eople are engaged? e are building a strong sense of community.



RE LTAULIN A LUTLES

Supporting students and their development is hat drives current initiatives to revitali e the facilities ithin Student Affairs. Infrastructure changes involve more than simply moving alls, as uiring property, or changing menus – they reveal a commitment to creating space that enable students to gro as individuals and ithin their community.

or as completed on c eill, ouse in time for the arrival of ne residents in September 2007. ased on information from the renovation, a revie of the Hesidence Hedevelopment ro ect, and a revised staging schedule to address pro ect timelines and rising construction costs is under ay. he overall goal of the pro ect is to significantly improve the functionality of e isting residence facilities, 7% of hich are at least 0 years old.

he an <code>_igh</code> Foundation received a grant of $\sim 2,200$ from the Sode o Foundation to upgrade an <code>_igh_e</code> entre's itchen. he centre is no n for its homemade soups, and its itchen has been heavily used over the years to provide comfort and nutritious food to its many students and supporters.

