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DEPARTMENTS

Athletics and Recreation

an High Centre

Career Services

Chaplain's Office

Community Housing

Community Outreach Centre

Community Service Learning

Four Directions Aboriginal
Student Centre

Health, Counselling
and Disability Services

John Deutsch University Centre

Queen's Day Centre

Queen's Event Services

Queen's University
International Centre

Quebec Faculty of Education and Health Sciences



DIVERSITY AND BELONGING

Queen's University welcomes students from all walks of life and all corners of the globe, and Student Affairs can help all students find a place – or places – to belong. Belonging takes many different forms. In **Residences**, students find their place among diverse peers, learning community in the day-to-day experience.



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Founded in 1968, Student Affairs has been a leader in providing a comprehensive, integrated, and holistic approach to student development, academic support, and campus life.

Student Affairs Office

Starting in residence and rippling outward, Student Affairs cultivates an inclusive community of learners. It reinforces the university's academic mission by providing students with learning experiences in which they grow personally, gain skills for critical reflection, forge meaningful interpersonal relationships, and build capacity for cross-cultural engagement. Central to these efforts is a new educational model in "residences" and the extension of resources for students living off-campus.

In "residences," a new educational model for student programming was built from the ground up, and implementation began in fall 2007. Founded on community development principles, it recognizes that there is no better place to teach students about community than in the residence hall, where many have their first experience of the complexities of living with others who are different from them. The role of residence dons has been transformed from event planning to community facilitation.



TEAM LEADER, MM, NJ, A SENIOR DON SPEAKS

Jim Avik Ghoshdastidar, who has a brother, says that a

“I’ve never had such close relationships with the residents on my floor – or seen them form such close relationships with one another. I’ve talked to other returning dons who say the same thing.

It’s exciting. I’ve noticed a more positive atmosphere on my floor, and residents feel a greater sense of ownership. We’re getting into a groove in residences that’s really beneficial to the residents’ development.

When I first came to Queen’s, I imagined that as don, I’d have great conversations about the issues of the day. In the past year, this vision of what an institute of higher learning could offer has realized – not only for the residents on my floor, but also for me as a university student. So I see as a don that this model is working, but also as a student myself. People are engaged? We are building a strong sense of community.”



RETAIL ACTIVITIES

Supporting students and their development is what drives current initiatives to revitalize the facilities within Student Affairs. Infrastructure changes involve more than simply moving walls, acquiring property, or changing menus – they reveal a commitment to creating space that enable students to grow as individuals and within their community.

Work was completed on the cell house in time for the arrival of new residents in September 2007. Based on information from the renovation, a review of the residence redevelopment project, and a revised staging schedule to address project timelines and rising construction costs is underway. The overall goal of the project is to significantly improve the functionality of existing residence facilities, 75% of which are at least 40 years old.

The St. Ignace Foundation received a grant of \$2,500 from the Sodexo Foundation to upgrade the St. Ignace Centre's kitchen. The centre is known for its homemade soups, and its kitchen has been heavily used over the years to provide comfort and nutritious food to its many students and supporters.

The Queen's Centre east building is a multi-use facility that provides a variety of services, including a bar, cafe, and food service. The building is a key component of the university's student life and provides a central location for social and academic activities.



