

## Senate Committee on Academic Development Report to Senate – Meeting of November 27, 2008

# Proposal to introduce a Combined MA and JD in Economics and Law in the School of Graduate Studies and Research

### Introduction

	The proposal to introduce a Combined M.A. and J.D. in Economics and Law in the School of Graduate Studies and Research (SGSR) was reviewed by the Senate	_
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- •	Committee on Academic Development (SCAD) at its meeting of October 29, 2008. D.	_
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# Conclusions/Recommendation

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# **Senate Budget Review Committee**

Report to Senate - November 4, 2008

# Proposal to establish the Combined M.A. and J.D. program in Law and Economics

#### Introduction

On November 4, 2008, the Senate Budget Review Committee (SBRC) met to discuss the Proposal to establish the combined MA and JD program in Law and Economics.

Analysis and Disgussion the

It was clarified that the program is

(MIR / JD and MPA/ JD, combining Masters in Industrial Relations and Masters in Policy Administration with Law degrees).

#### **Conclusions/Recommendation**

The committee saw no major resource implications with the proposed program and agreed to recommend to Senate that it approve the combined MA and JD program in Law and Economics.

Respectfully submitted,

J. Medves,

Chair, Senate Budget Review Committee

**Committee Members:** 

H. Averns

K. Brock

F. Davis

D. Hallett

J. Helland

D. Janiec

M. Koichopolos

M. Lombardi

J. Medves (Chair)

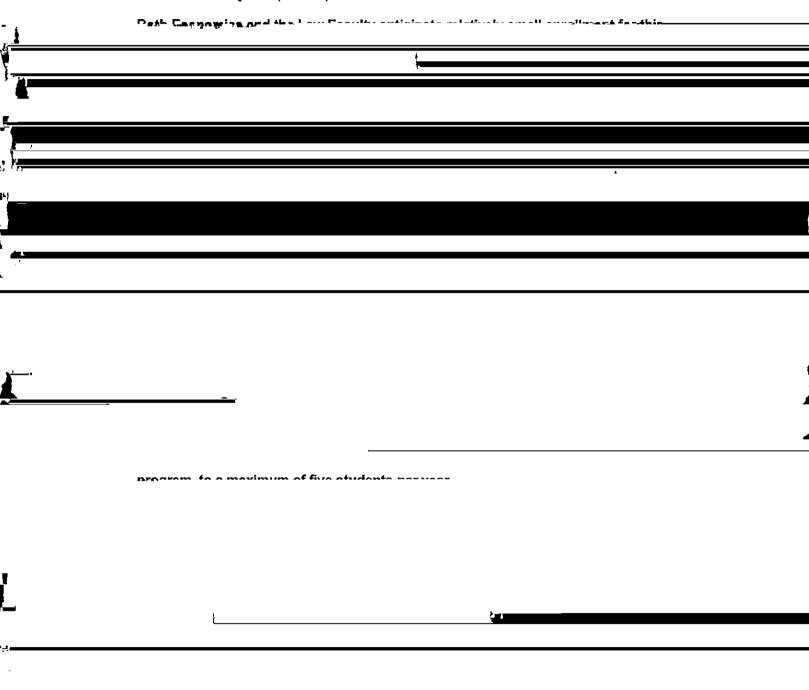
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# **Senate Committee on Academic Development Program Approval Submission** This form is to be used when seeking approval for all new or substantially revised programs of study leading to a degree, diploma or certificate FACULTY/SCHOOL: School of Graduate Studies, Faculty of Law PROPOSED NEW PROGRAM: Combined M.A. and J.D. program in Law and Economics PROPOSED IMPLEMENTATION DATE: September, 2009 DATE OF FACILITY ADDDOVAL. 1 aur. March 14 2008 (Facility Roard): Feanomics:

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	1. OBJECTIVES:  Please summarize the rationale for	or introducing this program. The program should	be
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	experience", and graduates will be particularly well placed to contribute to national policy debate and formulation – as both lawyers and economists. This is consistent with Queen's commitment to prepare its graduates to be "leaders and	
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	service.	
	The combined program merges two existing programs, ensuring the high standards within each program will be maintained. Respective faculties in both areas will be responsible for the academic aspects of their individual degrees.	
	2. Admission Requirements:	
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- b) All applicants must write the Law School Admission Test (LSAT). Applicants whose previous degree is not from a Canadian or U.S. university are required to submit the results from the Graduate Record Exam (GRE).
- c) If applicable, an acceptable score on one of the approved English facility test (TOEFL).



#### **Program Requirements & Structure**

- 1. In the first year, students register full-time in the Faculty of Graduate Studies. Students complete the following courses:
  - (a) The following three Economics Courses:

Econ 810 – Microeconomic Theory Econ 852 – Quantitative Methods

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(h) Any two other graduate Economics Courses with a sufficient

connection to Law, subject to the approval of the Graduate

3. In the second year of the program, students register full time in the Law Faculty. Students must register for a full course load of between 15 and 17 credits per term in the Law faculty. In second year, students must take the following courses:

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Law:

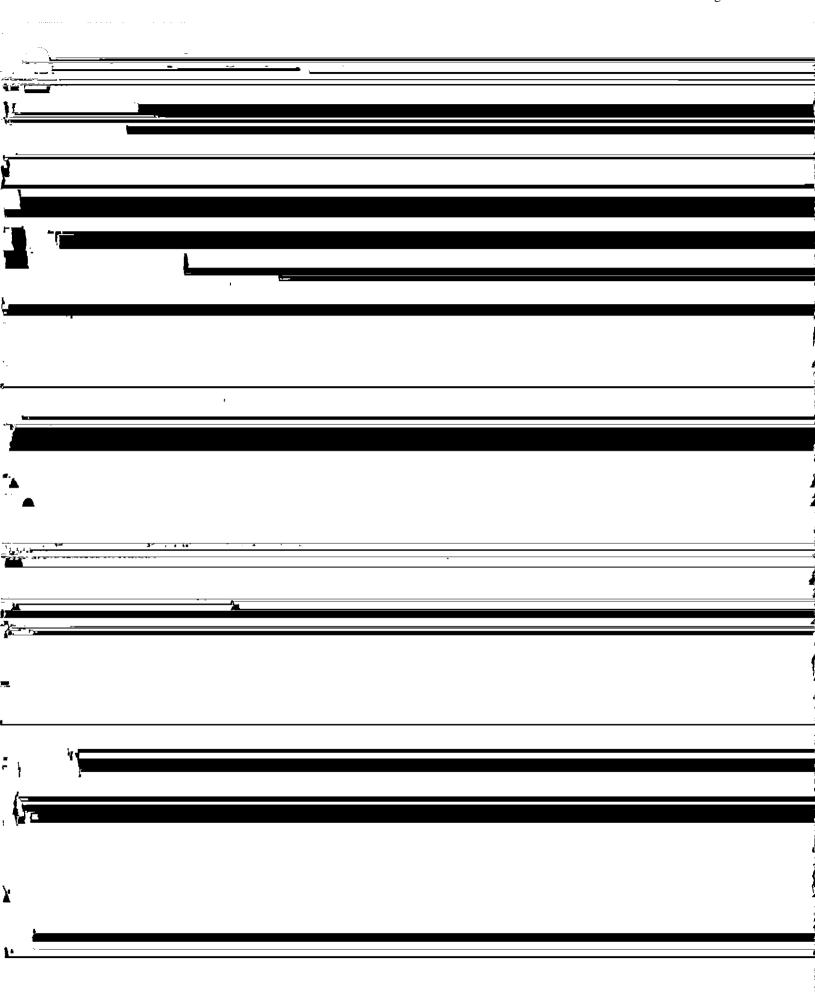
Law 180/181 – Property Law Law 190/191/192 – Tort Law Law 170/171/172 – Criminal Law

- 4. In the final year, students must register full-time in the Law Faculty.

  Students must ensure that they complete the following additional requirements for the combined program and the J.D. degree by the final term of the third year:
  - (a) At some point during the second and third years of the program,

courses with a substantial connection to Law and Economics. Given changes in course offerings from year to year, the list of approved

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	4. TEACHING:
	Briefly explain how the intended mode of delivery (including, where applicable, distance or on-line delivery) and standards of instruction for this program are appropriate to meet
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	program.
	5. EVALUATION OF STUDENT PROGRESS:
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12. OTHER ISSUES: NONE

#### PART B - RESOURCE IMPLICATIONS

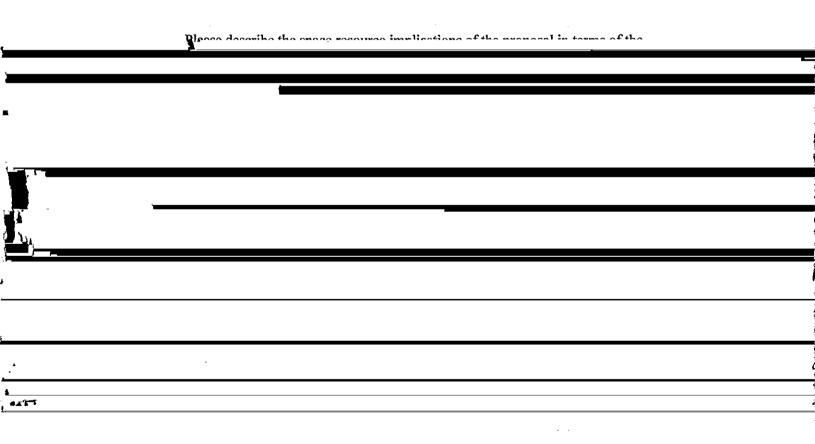
#### 1. SUMMARY OF RESOURCES REQUIRED

Please summarize the additional resources needed to implement the program:

If you are unsure of the resource implications for any of the following, please consult with someone in the affected department or unit.

Please summarize the *additional* resources needed to implement the program:

- a) FACULTY NONE (number of half courses)
- b) STAFF NONE (number or fraction of FTEs)
- c) TEACHING ASSISTANTS NONE (number of student-courses)
- d) PHYSICAL FACILITIES:



following (include both size (in terms of # of students) and frequency (number of hours per week required))

- 1. Classrooms NONE
- 2.Laboratories NONE
- 3. Offices NONE

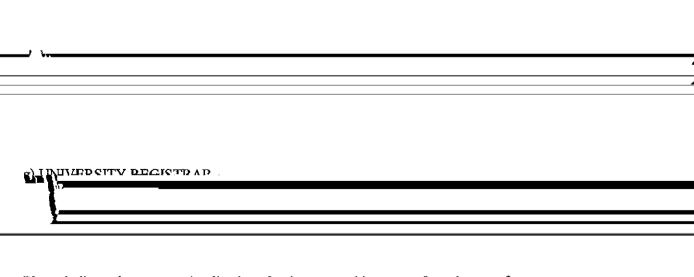
For number d) 3 above, please indicate if reallocation or reconfiguration of space is required. If so, appropriate approval must be appended.

## f) LIBRARY SERVICES

Please indicate which of following new library resources will be needed:

a. journals	NONE
b. print monographs	NONE
c. audio visual material	NONE
d. historical documents	NONE
e. electronic databases	NONE
f. statistical / geospatial data	NONE

Indicate the likelihood of the program having an impact on Library staffing?



Please indicate the resource implications for the proposal in terms of requirement for

1. Scholarships / Bursaries

NONE

2. Registration / SIS Programming NONE

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What new funds will be needed for each of the following? One-time \$ are monies that  "Bull I are		2. NEW EXPENDITURES	
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There are none.

#### 6. SIGN-OFF

Following Faculty Board approval, signatures from the following individuals listed below must be obtained to verify that they have reviewed this proposal. Supplementary comments may be appended and so indicated by checking the box beside the appropriate signature.

Title	Comments Appended	Signature
Department Head	ρ	
Dean or Associate Dean	р	W Fleur
Dean of Student Affairs	ρ	<u> </u>
University Librarian	ρ	
Director, Information Technology Services	ρ	
University Registrar	ρ	
Associate VP (Operations & Facilities)	ρ	
Vice-Principal (Operations & Finance)	ρ	
Vice-Principal (Academic)	ρ	

## Queen's University Library

# Library Statement on Proposed New Program: Combined M.A. & J.D. program in Law and Economics

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If other sources are used, please list the sources and indicate if the funds have been applied for and if they have been secured.

#### 4. IMPACT ON ENROLMENT

a) How many students are expected in the program?

At most five per year

h) How many new students will the mooram attract to Oneen's University?

to manage will not accompanie Insurana the size of the Economies M.A.



#### Jo-Anne Brady

From: Jo-Anne Brady [jo-anne.brady@queensu.ca]

Sent: Tuesday, October 21, 2008 9:35 AM

To:

'metcalfc@queensu.ca'

Cc:

'rebecca.coupland@queensu.ca'; 'kathy.obrien@queensu.ca'; 'Jane Emrich'

Subject: RE: Fwd: RE: RE: Urgent: Signature required for Senate Documents

Cherie

Lieuiqued the proposal last night and I have a few of comments. I will fax the signature sheet with the appended

comments to Kathy this morning.

 Clarification of net enrolment – the proposal states the enrolment in the combined program will not be net new enrolment for the MA – the enrolment is expected to remain flat per this proposal but the quality of the