



A meeting of the Senate was held on Thursday, April 23, 2009 in Robert Sutherland Hall, Room 202 at 3:30 p.m.

Present: Principal Williams in the Chair **Senators:** Archibald, Boag, Boyd, Brien, Brock, Brown, Cordy, T. Dacin, Deakin, Deane, Dixon, Gibson, Horton, Jahanbakhsh, LaFleche, Laker, MacLean, McCormack, McGrath, Mosco, Norman, Oosthuizen, Peterson, Radcliffe, Rouget, Ryan, Santeramo, Scott, Stairs, Staples, Stevens, Stewart, Tam, Tolmie, J. Welsh, P. Welsh, Wiener, Woodhouse, G. Moore (Secretary), P. Watkin (Associate Secretary)

Also Present: J-A Brady, I. Bujara, M. Ceci, L. Conrad, R. Denniston-Stewart, A. Girgrah, B. Griffiths, J. Mighty, K. Montgomery, J. Pierce, S. Ridgen, H. Smith, C. Sumbler, B. Teatero, P. Treitz, S. Verbeek.

I OPENING SESSION

1. Adoption of Agenda

Moved by Senator LaFleche, seconded by Senator Oosthuizen, that the Agenda be adopted as circulated.

Carried 09-23

2. Adoption of the Minutes of the Meeting of 26 March 2009 (Appendix A, page 1)

Moved by Senator MacLean, seconded by Senator Woodhouse, that the Minutes of 26 March 2009 be adopted as circulated.

Carried 09-24

3. Business Arising from the Minutes

There was no Business Arising for the Minutes.

Principal's Ad Hoc Committee to draft a "Safe Disclosure" Policy

Principal Williams reported that Dr. Les Monkman, Professor Emeritus, Department of English, has agreed to Chair the Principal's Ad Hoc Committee to draft a "Safe Disclosure" Policy. The complete membership of the Ad Hoc Committee will be reported to Senate in the near future.

5. Other Reports

a) Research Report (Appendix B, page 8)

Principal Williams drew attention to the Research Report circulated with the Agenda. There were no questions or comments.

b) Centre for Teaching and Learning – Annual Report (Appendix C, page 14)

Dr. J. Mighty, Director, Centre for Teaching and Learning, spoke to the Annual Report circulated with the Agenda. Senate's attention was drawn to two upcoming events. The first was the Cross-Faculty Teaching Forum (CFTF) designed to explore various strategies for incorporating an international dimension into the curriculum. The CFTF is scheduled for April 27, 2009.

The second event was a five-day intensive workshop on course design and redesign. Scheduled for May 21- 22 and May 25 - 27, the workshop is intended to help participants ensure that their learning outcomes, teaching methods, and assessment strategies are aligned and support student learning. In concluding her remarks, Dr. Mighty stated that the Centre for Teaching and Learning perceives the current fiscal crisis as an opportunity to share its expertise with instructors to ensure Queen's students continue to receive the benefits of high quality teaching and curriculum.

c) Council of Ontario Universities (COU) Meeting of April 3, 2009 (Appendix D, page 19)

Senator Oosthuizen, Academic Colleague, spoke to the COU report on the meeting of April 3, 2009 circulated with the Agenda. The following highlights were recorded:

The provincial government would like to ease the ability of students to transfer credits between postsecondary education institutions in Ontario and to ensure that the process is transparent. Some of the challenges include the quality evaluation of programs and meeting accreditation requirements in professional programs. Discussion on this issue continues and attention was drawn to the Academic Colleague's paper by Dr. Philippe Constantineau circulated with the Agenda as Appendix D, pages 21-30.

The quality evaluation of graduate programs is transitioning from the Ontario Council of Graduate Studies (OCGS) to the Ontario Council of Academic Vice-Presidents (OCAV). It is anticipated that guidelines developed by the Quality Assurance Transition/Implementation Task Force will be released soon for comment. One issue discussed at the COU meeting was how to define a 'new' program.

Assurance has been received from the Ontario government that the decision to harmonize the PST and GST taxes will be cost neutral to universities.

There were no questions or comments

d) Interim Tuition Fee Report 2009-2010 and 2010-2011 – Vice-Principal (Academic)
(Appendix E, page 31)

Principal Williams drew attention to the Interim Tuition Fee Report for 2009-2010 and 2010-2011 that was provided to Senate for comment. He noted that as Principal his role was to convey

e) **Bicameral Governance Model**

Motion 1

that SCAD recommends that Senate approve the establishment of the Certificate Program in Geographic Information Science in the Faculty of Arts and Science as a pilot project, subject to review in three years, and to commence in September 2009.

Carried 09-25

Motion 2

SCAD also recommends that the Senate policy on Certificate Programs in Queen's University, including rules and procedures, be re-evaluated by SCAD, and that this begin as immediate business of SCAD.

Carried 09-26

Motion 3

SCAD further recommends that additional proposed certificate programs not go forward to -2(he oc)w1Sams srS2Bm5ate programs not 2s13er2s.335 0 Tgrams(AD.)

Dr. S. Davey, Department of Pathology and Molecular Medicine, noted that the new program was designed to augment the Life Science stream by focusing students on cancer research in their final year and exposing them to the practical aspects of research. There were no questions or comments.

- d) Proposal to introduce a Collaborative Program in Cancer Research in the School of Graduate Studies and Research**
Moved by Senator Deane
seconded by Senator Deakin
that SCAD recommends that Senate approve

Senator Oosthuizen, Chair of the Nominating Committee, confirmed that decisions of the Senate Nominating Committee are based on the application completed by the nominee and information provided by two referees. In accordance with the *Freedom of Information and Protection of Privacy Act*, all information provided to the Nominating Committee is considered personal and confidential.

In response to a question from Senator J. Welsh, Principal Williams stated that the current *Rules of Procedures* allow for nominations from the floor. If a nomination from the floor is received then a specific component of the report would be severed (for example, all undergraduate students nominated to positions on a certain committee), and an election for these positions would be triggered. However, the *Rules* do not allow for a particular individual to be removed from the slate.

Senator Laker asked what procedures were in place to remove a committee member from their seat once they have been elected. Principal Williams ruled the question out of order on the basis that it was not pertinent to the current Motion.

Moved by Senator Radcliffe
seconded by Senator Salzmann
that the ruling of the Chair prohibiting discussion about an individual on the nominating slate be challenged.

On vote, the challenge was defeated; 16 in favour of the challenge, 20 opposed.

The original Motion to adopt the slate was carried.

Senator Wiener asked the Chair for a point of privilege. He stated that false and defamatory information about him had been circulated to other members of Senate and he felt it was necessary to refute these claims in order to function effectively as a member of Senate.

5. Operations Review (Appendix K, page 127)

a) Amendments to the Terms of Reference and Composition of the Senate Committee on Non-Academic Discipline (SONAD)

Moved by Senator Stairs

seconded by Senator Brown

that the proposed amendments to the terms of reference and composition of the Senate Committee on Non-Academic Discipline (SONAD) be approved effective September 1, 2009.

Carried 09-34

Senator Stairs, Chair of the Senate Operations Review Committee (SORC), noted that the proposed amendments to the terms of reference and composition of the Senate Committee on Non-Academic Discipline (SONAD) were in response to SONAD's evolving role in non-academic discipline matters and were consistent with the current work of the Committee. There were no questions or comments.

b) Clarification regarding the use of Electronic Voting and Cancellation of Senate Meetings

Senator Stairs reported that the attached report was provided for information and was in response to a request from Principal Williams for clarification around the appropriate use of electronic

