

3. Business Arising from the Minutes

In answer to a question from the March 24 meeting, Principal Woolf reported that the annual cost of the Welcoming Day ceremony are about \$10,000, with more than half consisting of IT support, rental and Conference Services fees.

4. Principal's Report

Regretfully, the Principal announced the recent deaths of students Andrew >()-11-4()-12es stoboW 657er D 0 TdM W

6. Other Report requested by Senate

a) Council of Ontario Universities (COU) meeting of April 7/8 – Report by Senator Oosthuizen, Academic Colleague (Appendix B, page 11)

Senator Oosthuizen highlighted a discussion paper on teaching stream faculty presented by the Academic Colleagues at the meeting, which took place at the University of Ottawa. The paper discusses teaching-only positions and how faculty members can move from research-oriented to teaching-oriented positions and vice versa. He noted that the Online Learning Institute originating with the Ontario government would not be a degree-granting institution and that membership is voluntary among universities. Instead of developing its own courses, the institute will publicize courses currently available through the universities. Extensive discussion took place at the meeting on mental health and addiction issues.

Senator Oosthuizen noted with pleasure that Principal Woolf has been elected as a member of the COU Executive Committee.

II QUESTION PERIOD

Immediately after the Principal’s Report, Senator Morelli thanked the Principal for the proactive response taken by the University to the student tragedies. He asked the following questions. The Principal requested that they be submitted in writing to the Senate Office and stated that written answers would be provided in the May 25 Senate agenda.

1. What steps are you taking to ensure that education is going to be a priority issue in the next provincial election?
2. Are there plans or efforts collectively on the parts of the Principals of Ontario’s universities to ensure that education is a priority issue in the next provincial election?
3. Given that Queen’s University is Ontario’s best University, it is reasonable that Queen’s University take a leadership role in pushing back against the rampant underfunding of education in Ontario, and also pushing back against the disturbing trend towards the corporatization of education in Ontario in general

Senator Colgan suggested that the Task Force consult significant works by other institutions on assessment and teaching in higher learning, which would give empirical evidence to support the academic writing team's writing.

Senator Fachinger noted that the Task Force had not received some of the unit responses to Where Next. The Principal remarked that when various units were asked to draft responses, it was with the understanding that they were not for the public domain.

The Principal noted that SCAD is the appropriate committee to consider ongoing academic planning. S. Tanner confirmed that ongoing academic planning will be part of the guiding principles in the Academic Plan.

3. Academic Procedures (Appendix E, page 53)

a) Academic Sessional Dates and Faith Dates [Information]

There were no questions or comments.

b) Approved hood design for the Masters of Public Health Program [Information]

There were no questions or comments.

4. Nominating (Appendix F, page 56)

a) Elections

Moved by Senator Chaudhry seconded by Senator Fisher, that those named in the report in Appendix F, page 56, be elected to the committees indicated.

Carried 11-37di-TT0 1 Tf 0.00

PURPOSE AND FUNCTIONS OF SENATE
Approved by the Senate on April 28, 2011

Central Function:

1. Under the jurisdiction of the Royal Charter of 1841, Senate determines all matters of an academic character that affect the University as a whole, and is concerned with all matters that affect the general welfare of the University and its constituents. Senate shall serve as a forum for discussion and exchange of ideas among the members of the University community.

Academic Planning and Educational Environment Functions:

Senate will

2. participate in strategic planning for the University, including but not limited to the budgetary process and campus planning and development.
3. assume a shared responsibility, along with the Board of Trustees and the Administration of Queen's, for a living and learning environment that promotes the well-being of students.
4. commit through policies and programs to an environment at the University that recognizes equity and diversity

