

Minutes

also been hearing first-hand from those on the front lines about the challenges they face. He plans to complete these visits within the next two years.

Sustainability Commitment

On February 9, 2010, Principal Woolf signed the University and College Presidents' Climate Change Statement of Action for Canada, making Queen's the first university in Ontario to do this. It signals the University's determination to make sustainability one of its core values. The signing is testament to the advocacy of several Queen's groups including Queen's Backing Action on Climate Change (QBACC), the VPs (Academic) and (Finance and Administration) and their staff, the Sustainability Office and the academic researchers who have given their time and expertise.

External Relations

The Principal and S. Conway, Special Advisor to the Principal on External Relations, met with John Milloy, Minister of Training, Colleges and Universities, in early February. The Principal spoke of the education sector and Queen's concern for preserving a high-quality educational experience in the Ontario university system. The Minister said he does not anticipate significant new investment in the current fiscal climate and that it was unlikely that significant increases in tuition will be allowed for the coming academic year. The Principal noted it is difficult to plan and to be accountable when the structure or quality of 90 per cent of our revenue is unknown. The Minister was interested in the Principal's previous experience at other universities in the country, particularly with respect to international student recruitment. The Principal offered to provide advice anytime. The next day, the Principal and B. Young, Chair of the Board of Trustees, attended a meeting of university board chairs and executive heads attended by Minister Milloy, where the topic of financial challenges was discussed.

5. Other Reports

a) Research Report (Appendix B, page 9)

VP (Research) K. Rowe highlighted recent outstanding lectures by Queen's Excellence in Research Award winners Wendy Craig and Martin Duncan. He also announced that the Ontario Government had awarded Michael Cunningham (Chemistry) with one of two Ontario Research Chairs in Green Chemistry and Engineering, worth \$1.25 million.

b) COU Orientation by Academic Colleague, Senator Oosthuizen (Oral)
Senator Oosthuizen gave a presentation entitled "An Introduction to COU," attached to the minutes.

II QUESTION PERIOD (Appendix C, page 10)

- 1. From Senator Christie regarding review process for the Academic Plan
 - 1. Will members of the Queen's community have an opportunity to provide input and feedback into the academic plan between August and September when the preliminary report is brought to Senate?
 - 2. Will members of the Queen's community have an opportunity to provide input and feedback into the academic plan in October and November before it is brought to Senate for approval in

Principal noted that the academic committee writing the plan would not start its work until May, but he would raise that suggestion with them.

III REPORTS OF COMMITTEES

- **1. Academic Development** (Appendix D, page 11)
 - c) Faculty of Applied Science Name Change

Dean K. Woodhouse noted that faculty and students had a passionate discussion about the name change. She clarified that this is a faculty and not a degree name change. Adding the word "Engineering" better describes what the faculty does and reduces confusion and will aid with recruiting.

Moved by Senator Woodhouse, seconded by Senator Oosthuizen that Senate approve the

Timeline for Review Process

This process of review will repeat on March 6 when Senator Stairs and SORC members discuss their recommendations with the Board at 9:30 am in room 202 Robert Sutherland Hall.

SORC will review feedback from the Board and Senate meetings, and any QShare comments, when it meets again on March 10. SORC plans to finalize a set of UPC recommendations for approval by the Senate on March 25. The proposal will then be sent to the Board of Trustees for consideration at its meeting on April 30.

Senator Stairs outlined the following highlights of changes proposed by SORC:

Deletion of a budget committee as a sub-committee of the UPC and assuming the establishment of a separate University Budget Development Committee involving the UPC integrally in the process of budget development. This keeps the budget development process in the university structure, with accountability via the Principal to the Board's Finance Committee;

Proposed language is "review and comment" consistently throughout the document to clarify that the final authority for decision-making continues to reside with Senate and Board;

Composition adjusted to reflect UPC's mandate as a participatory body, versus representational;

Concern for equal participation by the Senate and the Board of Trustees addressed, along with exofficio and non-voting participation from those whose expertise is most required;

Two options for composition presented – one more defined, the other more open to be defined by the nominations process, with both options maintaining the recommended size – no more than 20;

Chancellor and all associate VPs removed. Deans removed because the category of faculty and staff Senator includes all Deans;

University Registrar and VP (Finance and Administration) added as non-voting members for their expertise and advice.

Senator Reid commented that the number of members representing university management is too

Senator LaFleche (Staff Senator) expressed concern that without specifying membership in Option A and Option B, there potentially would not be an elected staff representative on the UPC.

Senator Stairs observed that SORC had reduced the number of members by two in Option A and by three in Option B compared to the original proposal. While "Observers" were removed in these options, this category remains available to individuals or groups in accordance with existing Senate policy on attendance of non-members. Senator Stairs also indicated in response to Senator MacLean that planning remained the province of the deans and faculties; the purpose of the UPC was to provide a review of faculty plans and other initiatives within the context of overall university planning.

On behalf of SORC, Senator Stairs thanked senators for a very helpful discussion that would contribute to shaping a final proposal for Senate and Board approval.

IV REPORTS OF FACULTIES AND AFFILIATED COLLEGES

An Introduction to the Council of Ontario Universities (COU)

Introduction to COU

- c. undergraduate degree programs characterized by breadth and depth in the liberal arts and sciences, and first professional degree programs (such as medicine, law, teacher education, business, engineering) that have a significant liberal arts and/or sciences component
- d. highly qualified academic staff who engage in scholarship, academic inquiry, creative activities and research, and are provided by the institution with appropriate time and support to do so
- an atmosphere conducive to intellectual freedom and responsibility in which academic staff and students are expected to display a high degree of intellectual honesty, integrity and accountability.

Introduction to COU

MEMBERS:

- 1. Algoma University
- 2. Brock University
- 3. Carleton University
- 4. University of Guelph
- 5. Lakehead University
- 6. Laurentian University
- 7. McMaster University 9. University of Ontario
- 8. Nipissing University
- Institute of Technology
- 10. University of Ottawa
- 11. Queen's University

- 12. Ryerson University
- 13. University of Toronto
- 14. Trent University
- 15. University of Waterloo
- 17. Wilfrid Laurier University
- 16. University of Western Ontario

Introduction to COU

- 18. University of Windsor
- 19. York University

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Council Membership

Those eligible for membership on the Council are:

- 1. the executive heads of those institutions that have been admitted to membership in COU.
- 2. one colleague from each such institution, selected for membership by the academic senate or equivalent senior academic body from among the academic staff who are current members of that body or who could be appointed to it while serving as a colleague and who shall hold office for a term of three years, renewable.

Associate Members: 1. Ontario College of Art & Design

2. Royal Military College of Canada

Introduction to COU

Prof. Bonnie M. Patterson was appointed President and CEO of COU for a three-year term in 2009. She had been serving as Interim President of COU since September and had previously served as President of COU from 1995 to 1998. She served as President and Vice-Chancellor of Trent University from 1998 to June 2009 and was chair of AUCC from 2005 to 2007. She has also served as Dean of Business at Ryerson University and chaired and taught at its School of Administration and Information Management. She holds a BA and MLS from the University of Western Ontario.

FINANCE

According to the COU Constitution:

- 1. The chief source of financial support of the Council shall be subscriptions paid by the universities whose executive heads are members of the Council.
- 2. The scale of membership subscriptions shall be set by action of the Council.

Introduction to COU

COU Committees

- 1. Executive Committee,
- 2. Government and Community Relations
- 3. Relationships with Other Postsecondary Institutions,
- 4. Nominating,
- 5. Ontario University Athletics (OUA) Liaison,
- 6. Ontario Universities' Application Centre (OUAC) Advisory Board.

Introduction to COU

AFFILIATES

Introduction to COU

Colleague Working Papers

These papers, written by one or more of the Academic Colleagues, deal with problems and concerns of university faculty. They are, after acceptance by the council, made available on the COU website. There are approximately 21 working papers (the name may change in the near future) available at present.

Introduction to COU

Colleague Working Papers (continued)

- 1. LEARNING DISABILITIES: A GUIDE FOR FACULTY AT ONTARIO UNIVERSITIES, John Logan, Academic Colleague (Carleton University) 2009
- 2. THE ONTARIO TRANSFER CREDIT SYSTEM: A Situation Report, Philippe Constantineau, Academic Colleague (Royal Military College of Canada) 2009
- 3. THE CHALLENGE OF PARTICIPATORY TECHNOLOGIES FOR TEACHING AND LEARNING AT ONTARIO UNIVERSITIES, Sylvie Albert, Academic Colleague (Laurentian University) and Brian Campbell, Academic Colleague (UOIT) 2008

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19. THE ROLE AND STATE OF ONTARIO GRADUATE EDUCATION, Dennis Forcese, Academic Colleague (Carleton University) and Daniel Woolf, Academic Colleague (McMaster University) - 2002

20. INCREASED INTERGRATION OF PROGRAMS IN ENGINEERING AND THE HUMANITIES, Patrick Oosthuizen, Academic Colleague (Queen's University) and Laurie Garred, Academic Colleagu (Lakehead University) – 2002

21. THE LIBERAL ARTS AND SCIENCES -