

**Internal Academic Review Committee  
Report on the Review of the Department of Classics**

lead to a lower quality student experience. All reviewers hold the conviction that writing is an integral part of the liberal arts experience. The concern is that large class sizes which include non-concentrators, especially at the upper levels, may lead to a dilution of the level of the material offered and result in less requirement for, and evaluation of, written work from students. The IARC encourages the Department to explore approaches that would limit senior seminars to Classics concentrators.

*The IARC commends the Faculty and the Department on their efforts to date and recommends they continue to work together to strengthen the Department and develop long-term solutions to sustain an appropriate balance between teaching and research.*

2. STUDENT GOVERNANCE: Queen's encourages a high level of student participation in matters of governance. The Internal Academic Review of the Department of Classics noted that student participation in Departmental decision-making is by and large *ad hoc* and informal.

*The IARC recommends that Classics, in consultation with the Faculty of Arts and Science, consider enhancing student involvement in departmental policy decisions.*

**Other recommendation the Department may wish to consider**

1. The IARC agrees with the recommendation of both the External Consultants and the Review Team that the Department commit to building its library holdings over the long-term to support the research efforts of both faculty and students.

Outcomes of the Review

*Response submitted by the Dean of the Faculty of Arts and Science and the Head of the Department of Classics*

**Outcomes of the Internal Academic Review of the Department of Classics  
Joint Response from the Department of Classics and the Faculty of Arts and Science**

**Recommendation 1: Teaching and Research**

The Faculty Office greatly appreciates the work of the Classics Department in teaching large numbers of students who report high satisfaction with their courses.

The Dean's commitment of two three-year non-renewable appointments to the Department of Classics for the period 2004-2007 arose out of a recognition that the Department is under-staffed and is handling more than its share of students in "service" courses. In academic year 2006-07, it will be important for the next Dean to consider, in consultation with the next Head of Department, the possibility of authorizing the release of one or more tenure-track positions to the Department.

**Other Recommendation: Library Holdings**

Both the Faculty Office and the Department of Classics welcome the recommendation of building library holdings to support research efforts.

Follow-up on these recommendations and issues will take place in the annual budget and staffing strategy meetings between the Dean of the Faculty of Arts and Science and the Vice-Principal (Academic).

Department of Classics  
Internal Academic Review 2003-2004

HISTORY

It is our understanding that both Classics and the Faculty of Arts & Science are content

Classics will enjoy an “anomalous” situation in the academic year 2004-2005. We are very pleased that the Dean has seen fit to offer a non-renewable three-year appointment to Classics beginning July 2004. As a result, faculty complement will stand at 8.2 FTE. At the same time, 2004-2005 will be the first year in quite a while that a member of the







these recommendations. It believes that its upper-level seminars contain adequate provisions for written assignments. It also believes in the necessity of keeping enrolment levels high and, therefore, of keeping courses at the upper-levels open to non-concentrators.

We suggest, however, that there is room for compromise. Our recommendation addresses the use of CLST courses at the 300-level. The Department's enrolments in CLST courses at the 300-level averaged around 51 students per course in 2000-2001 and 66 students per course in 2002-2003. We appreciate Classics' position, that there is relationship between a high level of service teaching and its ability to attract concentrators. Nevertheless, these growing numbers are of concern in terms of creating an atmosphere for fostering the formation of specialists in the discipline. Other departments confine certain courses at the 300-level to declared concentrators, and we think that Classics could afford to experiment with such approach without unduly threatening its overall enrolments. The payoff could be an opportunity for promoting a quality of engagement and writing that is essential for specialists in the discipline.

### **Resources**

*1. That the University should provide a one-time grant to Classics to compensate for lost library funds during the fiscal year, 2002-2003.*

During the fiscal year 2002-2003, Classics withheld spending a significant sum of library funds in an anticipation of the new hire in Roman archaeology beginning July 2003 (approximately \$2000). These funds were earmarked for support of this ne0 0f09nly 2003

governance. We appreciate that, in current prac